



**Aspire Believe Achieve**

**Ready Respect Safe**

# **Arnold View Primary School**

## **Prevent Policy and Risk**

### **Assessment**

Policy Reviewed (Date): September 2023

Signed: \_\_\_\_\_ (Chair of Governors) Date: \_\_\_\_\_

Signed: \_\_\_\_\_ (Head Teacher) Date: \_\_\_\_\_

Next Review Due (Date): September 2024

# Prevent Policy Statement

Arnold View Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

## AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objectives are that:

- All Staff and Governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Staff and Governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

## DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views.

## PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at Arnold View Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation ‘could not happen here’ and to refer any concerns through the appropriate channels (currently via the Designated Safeguarding Leads).

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

The Designated Lead for Child Protection and Safeguarding and the Headteacher will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Headteacher will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

## THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our RSHE (Relationship, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. Teaching the schools’ core values (Aspire, Believe, Achieve, Ready, Respect, Safe) alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

## Role of Governing Body

The Governing Body of our School will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body will support the ethos and

values of our school and will support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education 2023' the governing body will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness.

## Recruitment

The arrangements for recruiting all staff, permanent and volunteers, to our school will follow Nottinghamshire's guidance for safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks. We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement. We will be alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our schools' character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and staff team we will minimise the opportunities for extremist views to prevail.

## STAFF TRAINING

Through training and briefing opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

Links to other policies:

- Child Protection
- Anti-bullying policy
- Behaviour policy
- Online Safety Policy

## Arnold View Primary School Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

**Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

**Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

### Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British values. For example: <ul style="list-style-type: none"> <li>Values are displayed on the home page of our website</li> <li>Values include a commitment to mutual respect, tolerance, diversity and mutual respect</li> </ul>	Head Teacher  SLT Governors	low	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Pupils and staff</p>	<p>School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism.</p> <p>School leaders stay up to date with local developments and risks.</p> <ul style="list-style-type: none"> <li>• Safeguarding Updates from LA are shared with SLT</li> </ul>	<p>Head Teacher SLT</p>	<p>Low</p>	<ul style="list-style-type: none"> <li>• Leadership are reminded of Prevent Duty during SLT meetings .</li> </ul>

## Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff have Prevent training and this is refreshed annually</p> <p>Staff members are aware that they can go to the Head Teacher or any Deputy DSLs (Carl Jarvis, Lizzie Johnston, Katie Beck and Becky Willis) for advice, support, and to escalate concerns.</p>	<p>Head Teacher</p> <p>SLT</p> <p>All staff</p>	Low	<p>Update our <a href="#">child protection policy</a> annually.</p> <p>Prevent Duty Training is updated annually</p>
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>We have a dedicated Safeguarding Governor who oversees our compliance with the Prevent duty.</p> <p>Governors are allocated Prevent Training so that they are able to stay up to date with developments</p>	<p>Head Teacher</p> <p>SLT</p> <p>Governors</p>	Low	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <ul style="list-style-type: none"> <li>• School values and commitment to safeguarding are included in job advertisements</li> <li>• Safer recruitment procedures are followed such as social media checks, reference checks</li> </ul>	Head Teacher Business Manager SLT	Medium	.

## Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally</p>	<p>Pupils and staff</p>	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The TETC team is consulted when any concerns arise and in order to stay ahead of any local issues in our community.</p> <p>The DSL is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately and all actions are documented on CPOMS.</p>	<p>Head Teacher</p> <p>SLT</p>	<p>low</p>	

## Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<p>Details of your procedures for visiting speakers, for example:</p> <ul style="list-style-type: none"> <li>• The materials that visiting speakers deliver are discussed and approved prior to their visit</li> <li>• Visitors are never left alone with pupils</li> </ul>	<p>Head Teacher</p> <p>Deputy Head</p> <p>All staff</p>	Medium	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	<p>Business Manager</p> <p>Head Teacher</p>	Low	

## School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of RSHE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p>	<p>Head Teacher</p> <p>RSHE Lead</p> <p>SENDCo</p> <p>SLT</p> <p>All Staff</p>	Low	
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p>	<p>Head Teacher</p> <p>SLT</p> <p>All staff</p>	low	
British values are not promoted outside of the classroom	Pupils and staff	<ul style="list-style-type: none"> <li>Pupils participate in democracy through school council, House Meetings and student leadership elections</li> <li>Assemblies promoting diversity, human rights, and respect</li> <li>Celebrations from multiple religions and cultures are celebrated around the school</li> </ul>	<p>Head Teacher</p> <p>SLT</p> <p>All staff</p>	low	

## IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Pupils use the school network or school hardware to access extremist material</p>	<p>Pupils</p>	<p>Our online safety and child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>Monitoring systems are in place in all of the pupils laptops and ipads using the SENSEO system.</p> <p>The filtering of our systems is through Nottingham City Council. All emails are monitored by Nottingham City Council Schools IT systems</p>	<p>Head teacher</p> <p>SLT</p>	<p>low</p>	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalization through National Online Safety provision and weekly hand outs to parents on our Wednesday information	Computing Lead  SLT  Head Teacher	Low	

## School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	Details of your visitor procedures, for example: <ul style="list-style-type: none"> <li>Implementation of our Visitors policy</li> <li>All visitors to the school must be signed in at reception and wear ID badges</li> <li>Visitors are to be accompanied around the school site by a member of staff at all times</li> </ul>	Business Manager  Office staff  All staff  SLT  Head Teacher	medium	