



**Arnold View Primary School
Sports Premium 2022-2023**



Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£20,508.00
Total amount allocated for 2021/22	£18,660.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£,28,957.00
Total amount allocated for 2022/23	£18,670.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	<u>£47,627.00</u>

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	43%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,670.00		Date Updated: Autumn 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
All classes delivering two sessions of PE, following the PE long term plan.		PE Long term plan created and shared with all staff -Classes to timetable use of school facilities to ensure PE is carried out on their day -Children come dressed in PE clothing on their PE day.		Children successfully meeting PE knowledge and skills progression. Children maintaining healthy active lifestyles. Children understand rules of sports to ensure they can compete in the school Games competitions.	
School playground markings		Improve the school sports and playtime		£8,000 estimate	
				Children more active at playtimes Less behaviour issues at play and lunch times Structured play areas	
				Develop playgroup leaders.	

Playtime class equipment	Each class to have a box made up of; -Handballs -Football (if class teacher allows) -Skipping ropes -Tennis racket and balls -Hockey sticks Draughts set purchased for playtimes (group of children selected to be responsible for getting this out daily and collected away daily.	£200	Children more active at playtime and lunch times 30 Active mins per day Less behaviour issues at breaktimes	Develop playground leaders.
Young Leader sessions	Children up skilled in delivering playtime activities daily -15 children identified and selected for course -Training delivered on Friday mornings	£375 young leader training Sports Leaders UK £135 registration Coats £50.85 purchased and log designed	More structured activities at playtime Target children can be included Give children opportunities to engage when may otherwise choose not to Help develop responsibility and leadership with year 6 children.	Develop playground leaders.
Climbing Wall / Improvement in KS1 Trim trail	Climbing wall added on to back of school or on the side of the garage	Traverse Indoor/outdoor climbing panels £1480 for four	Help improve the health and fitness of children Help develop core skills and strength	Develop playground leaders.
Next Level Sports Wednesday Sports Club	Next Level Sports to provide lunch and after school clubs every Wednesday throughout the year.	£2771.73	Clubs for all year groups Additional opportunities for children Aiming to provide over 1500 spaces for children at clubs throughout the year. Supporting the girls and boys football team training.	Encourage the attendance in after school clubs to develop further interest in a wide range of sports.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional after school clubs	CJ to approach all staff to find out which clubs they can deliver across the year A timetable to be produced for the year (letters to go out prior) Look into gaps and outsource to external provider.		More opportunities for children Children more active and healthier Providing a wider variety of activities Teacher led clubs	Explore further sports clubs with staff.
School Games Mark	Arnold View intend to go for GOLD school games mark	£130	School recognised for sporting opportunities, inclusion and overall PE delivery	
School Games competitions	Next Level games calendar has now been released Dates to be added to school diary Identify school staff to help support competitions Gedling school games calendar released in September.	£500 £50 school football affiliation	More children participating in more competitions School club links created Children more active and healthier Focus for children to strive to be included Help School Games Mark More opportunities for children.	
School Enrichment Days	Skipping Day to be booked in for the whole school	£500	Wider opportunities for children Lead healthier active lifestyles Broader experience Learn new skills	Look for other themed days other than skipping.
Next Level Sports Out of School Competition and Football Match Support	Next Level Sports to provide additional support after school to take children to organised sports competitions and Football matches.	£264	School to access a minimum of 15 sports competitions for all year groups across the year. Girls and Boys Football team	

			accessing a minimum of 14 football matches. Help support gold school games mark	
Cycling lessons for Year 6	Cycling sessions for Year 6	£1,305	Road safety Improving cycling skills in year 6 children	Develop skills so as many children as possible achieve level 3.
Morning Sports Breakfast Club	Judo club to take place on a Friday morning before school	£1000	Providing additional sporting opportunities in school New /alternative opportunity	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE sessions across the school.	Provision of CPD for Staff across the school.	£1,259.70	An increase in confidence and teaching for Teachers and Teaching assistants across all key stages.	Complete another staff questionnaire to see impact of CPD from previous years. Are the teachers putting what they've learnt into practice? Invest in more CPD if there is a requirement i.e. new staff member Ensure that teachers do not become deskilled in the teacher of PE whilst the funding is available.

Next Level Sports PE and School Sport coordinator / consultancy	Luke Smith to spend 1-2 hours per week supporting the coordinator, admin, competition arrangements.	£1170	Ensure children have more opportunities. School to enter 12-14 competitions over the year. School to attend 14-18 football matches.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with outdoor and adventurous opportunities.	Provision of Whole School 'Enrichment Days' Outdoor climbing wall	£720.00 £1,150.00	High quality, strenuous physical activity provided for all children.	Look into the possibility of other outside providers / coaches for specialist areas of sports. Use outside providers for after school clubs increase the range of sports available.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation for all children in sporting competition events. To give more opportunity to a range of children to take part in competitive sports. Cover staff to release PE coordinator to take children to competitions	Providing funding for entry to competitions. Ensure more children have the opportunity to attend competitions	£575.00 £1900	More children participating in sporting competitions. More children participating in sporting competitions. Wider opportunities	Liaise with School Games leader and PE coordinators role in order to access as many competitions and events as possible across the calendar year. Use of hired transport in order for children to access opportunities.

Signed off by	
Head Teacher:	Caroline Otterburn
Date:	21.09.22
Subject Leader:	Carl Jarvis and Luke Smith
Date:	
Governor:	Paul Peet
Date:	