



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All classes delivering two sessions of PE, following the PE long term plan.</p> <p>Playtime class equipment.</p> <p>Young Leader sessions.</p> <p>Next Level Sports Wednesday Sports Club.</p> <p>School Enrichment Days.</p> <p>To improve the quality of PE sessions across the school.</p> <p>To increase participation for all children in sporting competition events. To give more opportunity to a range of children to take part in competitive sports.</p>	<p>Children successfully meeting PE knowledge and skills progression. Children maintaining healthy active lifestyles. Children understand rules of sports to ensure they can compete in the school Games competitions.</p> <p>Children more active at playtime and lunch times 30 Active mins per day Less behaviour issues at breaktimes.</p> <p>More structured activities at playtime Target children can be included Give children opportunities to engage when may otherwise choose not to Help develop responsibility and leadership with year 6 children.</p> <p>Clubs for all year groups Additional opportunities for children Aiming to provide over 1500 spaces for children at clubs throughout the year. Supporting the girls and boys football team training.</p> <p>Wider opportunities for children Lead healthier active lifestyles Broader experience Learn new skills.</p> <p>An increase in confidence and teaching for Teachers and Teaching assistants across all key stages.</p> <p>More children participating in sporting competitions.</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children to access 60 minutes of moderate exercise everyday, through active break times, extra curricular clubs and active lessons.	Clubs to be provided for all years groups throughout the year by school staff and Next Level Sports (outside provider).	Broader experience of a range of sports and activities offered to all pupils. Engage over 50% of pupils in extra curricular clubs.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1287
Girl and Boy Football lunch clubs provided weekly.	This helps train and prepare the school girls and boys football teams ready for school football matches.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Lifelong skills embedded, team work, leadership. Skills to help continue participation after primary school.	£950
Primary pupils access 2 hours of high quality PE lessons per week	Provide all children with 2 hours of physical high quality PE and exercise to promote healthy lifestyles and to give children the skills and knowledge for life long participation in sport and exercise.	Engage children in regular physical education.	The children are accessing a high quality PE provision that enables to increase their skills and knowledge in a range of sports resulting in them leading a healthy, happy lifestyles	£5265

<p>Sports Ambassadors appointed and trained to lead playtime activities.</p>	<p>Train 15 year 6 children through Leadership Skills Foundation to deliver active, structured sessions for KS1 and LKS2 children.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Developing organisation, team work and leadership skills.</p>	<p>£585</p>
<p>PE coordination support from Level 5 PE specialist.</p>	<p>Providing high quality lesson planning and resources for school staff. Providing consistency and progression through the year groups. Competition organisation through letters and bookings.</p>	<p>Raise the profile of PE and school sport across the school and use as a tool for whole school improvement.</p>	<p>There is high quality sports provision embedded into the practice of the school. Teachers have access to sports specialist for mentoring and coaching resulting in an enhanced PE offer.</p>	<p>£1228.50</p>
<p>Intervention groups to be provided for identified children.</p>	<p>For children identified through assessments. Focus on coordination, balance and health. This ensures the all weather pitch can be used all year round for clubs, PE and competitions and is safe to use.</p>	<p>Engage children in regular physical activity and help children achieve their potential in PE and sport. Increasing knowledge and confidence.</p>	<p>Children who needed further intervention to be assessed as expected in PE have had additional sessions to increase confidence and skills in PE. The children's voice after the interventions demonstrated clearly that the children felt more confident with PE and the feel their skills have improved. The children also felt more confident in joining in class PE lessons. Teachers have reported an increase participation in lessons.</p>	<p>£585</p>

Maintenance of school All weather pitch.	The whole school sports provision can be maintained at a high level all year round.	Engage children in regular physical activity and help children achieve their potential in PE and sport. Increasing knowledge and confidence.	Continuing to have an all-weather playing field enables the school to provide outdoor PE lessons all year round, therefore there is no break in the PE provision during the autumn and winter months.	£10995 +£1874
Next Level Games school competition programme.	Providing children the opportunity to compete against others through various modern and traditional sports. Providing an avenue for identified greater depths children to compete at the highest level. Participation events for all children, to experience the opportunity. SEN competitions for SEND children.	Increase participation in competitive sport.	The children have had the opportunity to experience a competitive sport against other children they would not normally play against. This results in an increase in confidence. Competitive skills have been enhanced as well as life skills in emotional intelligence of winning and losing.	£515
New PE curriculum lesson planning to be shared with all staff, from EYFS to Year 6.	This links to our schools PE progression document.	Increase confidence, knowledge and skills of all staff in teaching PE and sport.	The children are accessing an improved PE provision with and balance of disciplinary and substantive skills being taught to a high level.	£1170

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children to access 60 minutes of moderate exercise everyday, through active break times, extra-curricular clubs and active lessons.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	The children in the school are healthier and happier. There are more children accessing sporting activities and there is an event increase in participation.
Girl and Boy Football lunch clubs provided weekly.	Lifelong skills embedded, team work, leadership. Skills to help continue participation after primary school.	The clubs are very well attended and there is a variety of children accessing lunchtime provision regardless of their background or ability.
Primary pupils access 2 hours of high quality PE lessons per week	The children are accessing a high-quality PE provision that enables to increase their skills and knowledge in a range of sports resulting in them leading a healthy, happy lifestyles	The children in the school are in a healthier and happier. There are more children accessing sporting activities and there is an event increase in participation regardless of ability.
Sports Ambassadors appointed and trained to lead playtime activities.	Developing organisation, team work and leadership skills.	Children are feeling empowered as well as learning new skills, knowledge and understanding. The children have been organizing and facilitating a greater menu of sporting activities at playtime.
PE coordination support from Level 5 PE specialist.	There is high quality sports provision embedded into the practice of the school. Teachers have access to sports specialist for mentoring and coaching resulting in an enhanced PE offer.	The delivery of sport is of a high quality and this is being demonstrated by the skill sets of the children. As a school we seeing greater competitive nature of the children and the we are succeeding in sporting competitions more frequently.
Intervention groups to be provided for identified children.	Children who needed further intervention to be assessed as expected in PE have had additional sessions to increase confidence and skills in PE. The children's voice after the interventions	There has been greater participation from children in all groups. There has been an opportunity for children to improve their skills in

	<p>demonstrated clearly that the children felt more confident with PE and they feel their skills have improved. The children also felt more confident in joining in class PE lessons. Teachers have reported an increase in participation in lessons.</p>	<p>a more supportive, less competitive environment.</p>
<p>Maintenance of school All weather pitch.</p>	<p>Continuing to have an all-weather playing field enables the school to provide outdoor PE lessons all year round, therefore there is no break in the PE provision during the autumn and winter months.</p>	<p>The all weather pitch is now in a useable condition all year round.</p>
<p>Next Level Games school competition programme.</p>	<p>The children have had the opportunity to experience a competitive sport against other children they would not normally play against. This results in an increase in confidence. Competitive skills have been enhanced as well as life skills in emotional intelligence of winning and losing.</p>	<p>The school has been more successful in competitions and we have been winning competitive sporting events across all phases of the school in many different disciplines.</p>
<p>New PE curriculum lesson planning to be shared with all staff, from EYFS to Year 6.</p>	<p>The children are accessing an improved PE provision with a balance of disciplinary and substantive skills being taught to a high level.</p>	<p>The provision has a greater variety of sports and this is being taught in greater depth. This is benefiting the children's ability to develop at a greater pace with a better understanding of the complexities and strategies of each individual sport.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>C. Otterburn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>C. Jarvis Deputy Headteacher</i>
Governor:	<i>P. Peet</i>
Date:	<i>24/7/24</i>