

In RE we are learning about...

Investigating Religions and Harmony, Near and Far

Key vocabulary

- **Religious Plurality** - The belief that one can overcome religious differences between different religions and denominational conflicts within the same religion.
- **Harmony** - An agreement of ideas, feelings or actions or a pleasing combination of different parts.
- **Kangha**- A small wooden comb that Sikhs usually use twice a day. It is supposed to be kept with the hair at all times.
- **Arti** - A bracelet that reminds Sikhs that God the creator is infinite without beginning or end.
- **Puja** -Hindu worship, meaning reverence and honour.



Sticky knowledge

Year 6

Show an understanding of:-

The reasons for the main religions in the nearby area and the richness of religious diversity in Nottingham.

- Some of the key features of Hinduism and Sikhism, using a widening religious vocabulary.
- The teachings of some religions which encourage harmony and non-violence.
- Some similarities and differences between religions.

Questions - express own ideas thoughtfully

- Raise and suggest answers to important questions about the diversity of religious buildings in their locality and city,
- Raise and suggest answers to important questions about values such as harmony.

Apply ideas about

- Aspects of the lives of other people of different religions to their lives, noting some similarities and differences
- The pupil's values, and values such as harmony, celebrating diversity, living in peace, taught in religions.
- Their values to their own behaviour.

Links to previous learning

- You have learnt about wisdom from the teaching of all the 6 major religions.
- You have learnt about behaviour, rules for living, choices, and consequences of choices through investigation.
- You have learnt about moral dilemmas, choices and their consequences.

Aspirations

- Lecturer
- Author
- Theologist



Characteristics needed for this topic:

- Respect
- Questioning
- Value