

In music we are learning to sing...

# Mamma Mia



## Key vocabulary

- **Lyrics**-the words of a song.
- **Choreography**-the arrangement of sounds
- **Unison**-everyone sings or plays at the same time
- **Texture**-the layers of sounds in a piece of music
- **Structure**-how the different parts of the music are put together
- **Hook**-the catchy part of a song that we remember and sing
- **Riff**-a short repeated phrase often played on a main instrument
- **Melody**-another name for tune.
- **Solo** -an Italian name for singing or playing alone
- **Pulse**-the steady beat in a piece of music
- **Rhythm**-short and longer sounds that are put together
- **Pitch**- How high or low a sound is
- **Improvise**- to make up a tune and play it on the spot
- **Compose**- to create and develop musical ideas and 'fix' them
- **Perform**-singing and playing instruments for others to hear
- **Audience**-the people listening and watching
- **Melody**-another name for tune
- **Dynamics**-How quietly or loudly music is played
- **Tempo**-how fast or slow the music is played
- **Pentatonic Scale**- A fixed five-note pattern e: g: the five black keys on a piano.
- **Ballad** - A gentle love song that is full of emotion



## Instruments /sounds you

### Can hear:

- Keyboard sounds imitating strings
- a glockenspiel playing as a keyboard
- electric guitar
- bass
- drums



## Aspirations

- Musician- pop star
- Music teacher
- Composer
- Lyricist
- Poet
- D.J



## Sticky knowledge/Key Skills

### Musical Style: Pop

- Pop music: A shortened form of 'Popular music' that constantly changes as we change and the world changes.
- ABBA was a Swedish pop group formed in 1972.
- Some of ABBA's songs a Mamma Mia, Dancing Queen, The Winner Takes It All, Waterloo, Super Trouper and Thank You For The Music.
- There are two female singers, that sing in unison and two male members that compose, play instruments and sometimes sing the tune and backing vocals
- The hook is are the words 'Mamma Mia' and their songs often tell a story and have a strong dance beat or are a ballad
- Finding the pulse- is when you can tap or clap to the steady beat
- Instruments can make different pitched sounds by playing different notes
- Improvise- When a simple melody is made up and played on a musical instrument
- Choreograph your performance so that there is movement and music to entertain the audience
- I can sing and perform Mamma Mia from memory, with an awareness of tune
- I can talk about how it makes me feel and move to the pulse
- I can talk about how the pulse, rhythm and pitch work together
- I can use a glockenspiel, recorder or xylophone to play part of the song and take it in turns to improvise using up to 3 notes
- I can help create a simple melody using simple notation



## Characteristics needed

### for this topic:

- Creativity
- Imagination
- Listening and communication
- Concentration



## Links to previous learning

Appraising music  
Singing and performing a song from memory  
Finding the pulse in a song  
Playing the glockenspiel  
Improvising using at up to 2 notes

