

Simple present and past tenses.

Verbs describe the action which is taking place in a sentence. **Present tense verbs are happening now and past tense verb forms have already happened.** For regular verbs, we add the suffix **-ed** to make it past tense.

e.g.

I jump

I jumped

We call some verbs irregular, because their past tense verb form does not end in **-ed**.

e.g.

break - broke

drive - drove

fell - fall



Determiners

Determiners are words that are used before a noun to indicate; which thing you are referring to or whether you are referring to one thing or several.

e.g.

the chair

a spoon

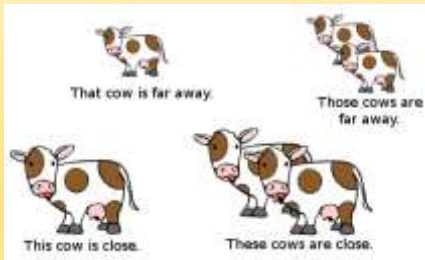
an orange

those shoes

that book

two plates

some paper.



Grammar

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Present progressive tense

The progressive present tense is the form a verb takes to show an ongoing action that is currently happening and will continue for some amount of time.

e.g. ***I am playing basketball.***

We make the verb present progressive by using the root word and adding 'ing'
Play + ing = playing.

We also need to use the correct form of the verb 'to be'

I am

he/she is

you/we/they are

I am making dinner.

She is writing a story.

They are sitting down.

Subordinate conjunctions to express time, place and cause.

The subordinate conjunctions **before, after, when and while** can be used to give more information about the **time** an action is happening.

e.g.

Chris and Mason went to the coffee shop before they went to work.

When I grow up, I want to be a pilot.

The cubs were sleeping while the lioness was hunting.

These are also called **Time Conjunctions**, they can come **before or after** the main clause.

The subordinate conjunctions **when and wherever** can be used to give more information about the **place** something is happening.

e.g.

The delivery man left the parcel where he thought it was safe.

These are also called **place conjunctions**.

These are causal conjunctions-**although, as a result, by, in case, in order, since, so that, therefore, though, unless and until**.

These are used to show the cause and effect of another sentence and link the ideas together.