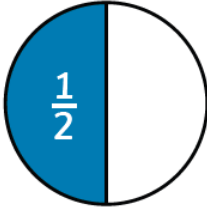

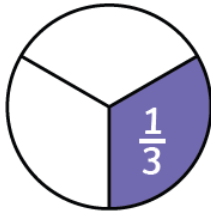

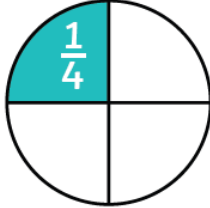
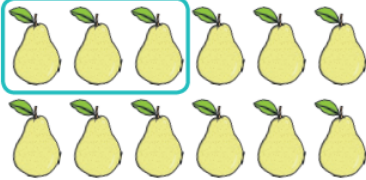

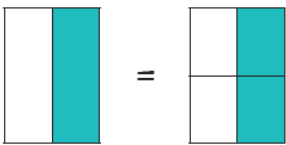
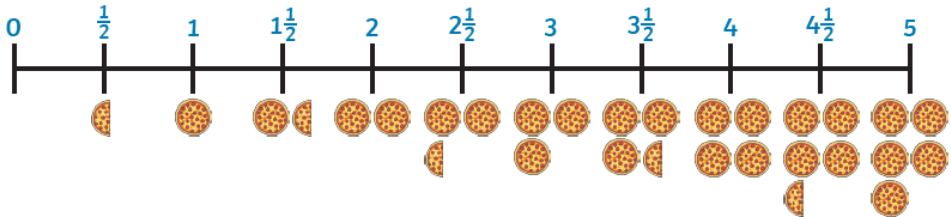
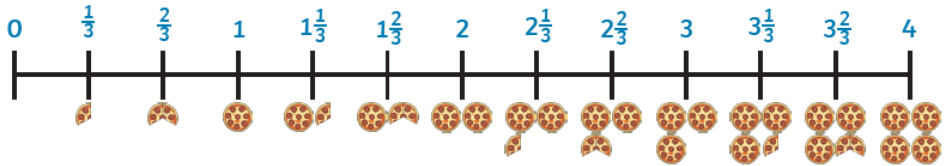
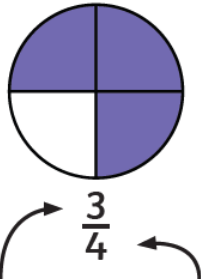
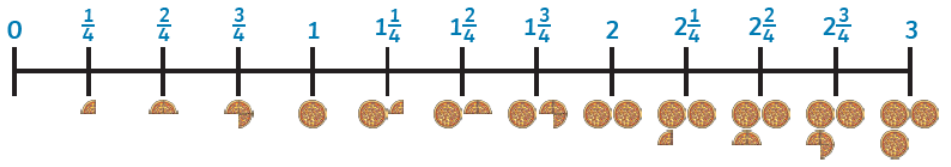


In maths we are learning about...

| Fractions | | Knowledge Organiser | | |
|----------------|---|--|---|--|
| Key Vocabulary | Recognising Unit Fractions | | | |
| fraction | Half | <p>A whole split into two equal parts.</p>  <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$ of $8 = 4$</p>  | Quarter | |
| part | <p>A whole split into three equal parts.</p>  <p>$\frac{1}{3}$</p> <p>$\frac{1}{3}$ of $6 = 2$</p>  | | <p>A whole split into four equal parts.</p>  <p>$\frac{1}{4}$</p> <p>$\frac{1}{4}$ of $12 = 3$</p>  | |
| whole | | | | <p>Non-unit Fractions</p> <p>$\frac{2}{3}$</p>  |
| equal | | | | |
| share | | | | |
| half | | | | |
| quarter | | | | |
| third | | | | |
| equivalent | | | | |
| numerator | | | | |
| denominator | | | | |

| Fractions | | Knowledge Organiser | |
|--|---|---------------------|--|
| Equivalent Fractions | Counting in Fractions | | |
| <p>$\frac{1}{2} = \frac{2}{4}$</p>  | <p>Halves</p>  | | |
| Numerator and Denominator | <p>Thirds</p>  | | |
|  <p>$\frac{3}{4}$</p> <p>Numerator How many equal parts of the whole are needed?</p> <p>Denominator How many equal parts are in the whole?</p> | <p>Quarters</p>  | | |