

# In science we are learning about...

## Living Things and Their Habitats

### Key vocabulary

- **Life processes**- Things that all living things do. Move, breath, sense, grow, make babies, get rid of waste and get their energy from food.
- **Living**- Things that are living have all the life processes.
- **Food chain**- This shows how each animal gets its food. Living things depend on each other to stay alive.
- **Food sources**- This is the place the living things food comes from.
- **Habitat**- The natural place where something lives. A habitat provides food, shelter and water.
- **Depend**- When animals need each other for different things.
- **Survive**- To stay alive.



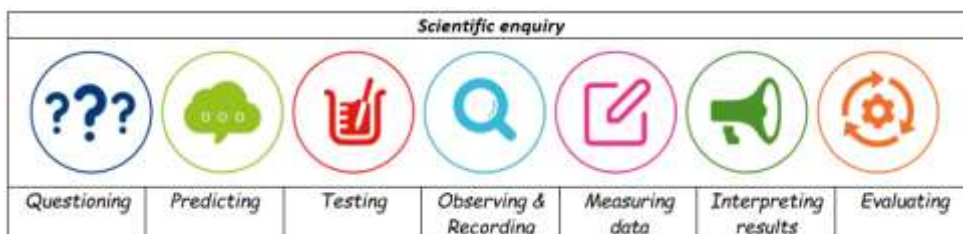
### Sticky knowledge

- To know the differences between things that are living, dead, and things that have never been alive.
- To know that animals live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
- To identify and name a variety of plants and animals in their habitats, including microhabitats.
- To know that animals obtain their food from plants and other animals and identify and name different sources of food.



### Links to previous learning

- Begin to understand the need to respect and care for the natural environment and all living things.
- Understand the effect of changing seasons on the natural world around them.
- Understand the key features of the life cycle of a plant and an animal.



### Aspirations

- Biologist
- Animal care worker
- Countryside ranger



### Our characteristics

- Curiosity
- Questioning
- Perseverance

