In **music** we are learning to sing…



Zootime

Key vocabulary

- **Pulse**-the steady beat in a piece of music
- **Rhythm**-short and longer sounds that are put together
- **Pitch**- how high or low a sound is
- **Improvise**- to make up a tune and play it on the spot
- **Compose**- to create and develop musical ideas and 'fix' them
- **Perform**-singing and playing instruments for others to hear
- **Audience**-the people listening and watching
- **Melody**-another name for tune
- **Dynamics**-how quietly or loudly music is played
- **Tempo**-how fast or slow the music is played
- **Reggae**- a genre of music that came from Jamaica

Instruments/Sounds you Can hear:

- Keyboard
- Drums
- Bass
- electric guitar
- singers







Sticky knowledge/Skills

Musical Style: Reggae

- The style of music is called Reggae.
- There is a slowish tempo with a laid-back feel.
- You can hear the bass guitar the most.
- The lyrics often talk about Rastafarian beliefs and they often have an political message .
- Some reggae songs are: Zootime by Joanna Mangona, Kingston Town by UB40, Shine by ASWAD, I.G.Y. by Donald Fagen, Feel Like Jumping by Marcia Griffiths and I Can See Clearly Now by Jimmy Cliff.
- Finding the pulse- is when you can tap or clap to the steady beat
- Clapping a rhythm- some short and long sounds that make movement.
- Singing- by listening and opening the mouth to allow to sound to come out clearly.
- Instruments can make different pitched sounds by playing different notes.
- Improvise- When a simple melody is made up and played on a musical instrument.
- Perform- When practised and improved for an audience to enjoy.
- I can sing and perform the song zootime off by heart.
- I can find the pulse in the song and learn how to enjoy the song by dancing, marching, being animals or pop stars.
- I can copy rhythms.
- I can play the glockenspiel, recorder or xylophone in time to part of the song and begin to take it in turns to improvise using up to 2 notes.
- I can help compose a simple melody.

Aspirations

- Musician- pop star
- Music teacher
- Composer
- Lyricist
- Poet
- DJ

Characteristics needed for this topic:

- Creativity
- Imagination
- Listening and communication
- Concentration

Links to previous learning

Appraising music
Singing and performing a song from memory
Finding the pulse in a song
Some experience of playing glokenspiel