

# Writing to entertain KS1



## Text Types

- ❖ Stories (including re-tellings)
- ❖ Descriptions
- ❖ Poetry
- ❖ In-character/role

## Text Features

- ❖ Time sequenced
- ❖ Begin to differentiate between past and present tense to suit purpose

## Other Style Ideas

- ❖ Focus on oral work first
- ❖ Use opportunities to reading own work aloud

## Grammar and Sentences

- ❖ Use **coordinating conjunctions** to link two main ideas.  
*They pulled and pulled at the turnip to get it out.*
- ❖ Use **noun phrases** which add detail to description.  
*very old grandma, brave woodchopper*
- ❖ Use the **progressive form** for verbs,  
*Goldilocks was walking through the woods.*
- ❖ Use **exclamation sentences** where appropriate  
*What big eyes you have, Grandma!*

## Adverbials

First Then Next After  
Later  
The next day...



## Conjunctions

and but so or when

## Punctuation Content

- ❖ Use **finger spaces** between words
- ❖ Use **capital letters & full stops** to mark sentences
- ❖ Use **capital letter** for first person 'I'
- ❖ Use **apostrophes** to mark contractions, e.g. *didn't*
- ❖ Use **exclamation marks**, particularly in relation to speech
- ❖ Begin to use **inverted commas** to mark direct speech where appropriate.

