

In art we are learning about...

# Paul Klee - Abstract Art

## Key Vocabulary

- **Abstract** - Art that does not try to look like the real thing by using different colours or shapes to change how it looks.
- **Shape** - A geometric figure made from lines that are joined.
- **Lines** - Long, narrow marks.
- **Artist** - A person who makes music, paintings, clay models and more.
- **Stencil** - Card with bits cut out to create a pattern when paint or other materials are added over the top.
- **Tints** - To add white to make a lighter colour.
- **Geometric** - A pattern made up of shapes e.g. triangles or squares.
- **Landscape** - Pictures of land such as mountains, hills, forests or beaches.



Paul Klee in Jena  
1924



## Sticky Knowledge

- Paul Klee was a famous artist who came from Switzerland.
- Abstract art does not look realistic. Paul Klee changed the colours, shapes and sizes of what he drew.
- Key techniques in stencilling include drawing around geometric shapes accurately and using oil pastels to draw around the outline of the shape.
- Using baby oil and a cotton bud to smudge the oil pastel to create a lighter tint of the colour.



## Timeline of his life:



**December 1879**  
Born in Switzerland.

**1898**  
He went to university in Germany to learn how to be a better artist.

**1905**  
He tried lots of different techniques in his art including drawing onto glass.

**1912**  
He saw art in Paris that inspired him to make art using bold colours.

**1914**  
He moved to Tunisia and started to make abstract art.

**1920s**  
He became a teacher of art at university in Germany. He taught stained glass and mural painting.

**June 1940**  
Died in Switzerland at 60 years old.

## Links to previous learning

- We will use previous knowledge of Paul Klee (Y2 only) and his art.
- We will use knowledge of shades and tints to help add colour to our work.
- We will use knowledge of how to lighten or darken colours.



## Aspirations

- Artist
- Sculptor
- Animator
- Museum curator



## Characteristics needed for this topic:

- Creativity
- Imagination
- Concentration

