

# In RE we are learning about...

## Muslims Families, Celebrations and Christmas

### Key vocabulary

- **Prophet** - Someone who declares publicly that he or she believes has come from God or a god.
- **Mosque** - A place of prayer for Muslims or followers of the religion of Islam.
- **Allah** - The Arabic term for God. It usually refers to the Islamic God but in the Middle East, other religions sometimes use the same term for their God.
- **Qur'an** - The holy book of Islam.
- **Imam** - An Islamic leadership position. It is commonly used as the title of a worship leader of a Mosque.



### Sticky knowledge

#### Year 5

#### Show an understanding of:-

- Muslim family celebrations such as weddings & naming ceremony using a widening religious vocabulary.
- Muslim family values such as Halal, types of clothes, cleansing for prayer ( wudu ) using a widening religious vocabulary.
- The Qur'an and its importance, with an understanding of its importance to Muslim people.
- Make links and describe similarities and differences between Christian and Muslim marriages.

#### Apply ideas about

- Describe what influences them and others, including Muslim people.

#### Questions - express own ideas thoughtfully

- Express own ideas thoughtfully when discussing views whilst solving 'What Special Features are in a Mosque and why?'



### Links to previous learning

- You have learnt about the annual Muslim festival of Eid.
- You have learnt about prayers from different faiths.
- You have talked about your own views about behaviour and good ways of living and the teachings from different faiths.

### Aspirations

- Author
- Theologist
- Teacher
- Imam



### Characteristics needed for this

#### topic:

- Respect
- Making links
- Listening and communicating

