

In RE we are learning about...

Jewish Celebrations and Family Life

Key vocabulary

- **Kosher**- In Hebrew, kosher means fit or proper.
- **Ritual**- A ceremony or action performed in a customary way.
- **Community** - A group of people living or working together in the same area.
- **Symbolism** - When an idea, feeling, emotion or other concept is used to represent something else.
- **Beliefs** - An idea one accepts as being true or real.



Sticky Knowledge

Year 4



- Use a religious vocabulary to describe Jewish artefacts.
- Use a religious vocabulary to describe traditions, ceremonies and celebrations.
- Discuss questions about Kosher food and make links between the pupils' favourite foods and Jewish Kosher food.
- Make links between Jewish Shabbat activities and the pupils' Saturday activities, thinking about ways to rest and recuperate.
- Make links between Jewish people's and their ceremonies and celebrations, responding sensitively



Links to previous learning

- You have learnt about Christian people's artefacts, traditions, celebrations and ceremonies.
- You have learnt about the annual Jewish festival of Hanukkah, including celebrations, story, artefacts, food and games.
- You have learnt about some religious Jewish stories.
- You have learnt about Shabbat and to identify things that happen during the Shabbat meals and Shabbat rest activities.

Aspirations

- Rabbi
- Teacher
- Equality, Diversity and Inclusion Officer



Characteristics needed for this

topic:

- Open Mindedness
- Making Links
- Curiosity

