

# Writing to entertain LKS2



## Text Types

- ❖ Stories
- ❖ Descriptions
- ❖ Poetry
- ❖ Characters/Settings

## Text Features

- ❖ Detailed description
- ❖ Use paragraphs to organise in time sequence

## Other Style Ideas

- ❖ Opportunities for comparing different forms of past tense (progressive and simple)

## Grammar and Sentences

- ❖ Use **fronted adverbials** to show how/when an event occurs,  
*Without a sound... After a moment...*
- ❖ Use **expanded noun phrases** to add detail & description  
*...the dark gloomy cupboard under the stairs...*
- ❖ Use **subordinate clauses** to add detail or context  
*Although Theseus was scared, he prepared to enter the maze.*
- ❖ Use **nouns & pronouns** for clarity and cohesion  
*They crept into Minos's great labyrinth. Inside the maze....*

## Adverbials

Soon   Meanwhile   As   The next  
day...   Later...   Carefully  
Without a thought...



## Conjunctions

if   when   because   while  
as   until   whenever   once

## Punctuation Content

- ❖ Use full punctuation for direct speech, including punctuation within and before **inverted commas**,  
*Mum asked, "Will you be home for tea?"*
- ❖ Secure use of **apostrophes** for possession, including for plural nouns.
- ❖ Use **commas** after fronted adverbials and subordinate clauses
- ❖ May begin to use **dashes** for emphasis

