

In RE we are learning about...

Light and Dark and Christmas 3

Key vocabulary

- **Trinity** - Is a way of describing God the father, son and the Holy Spirit.
- **Holy Spirit** - The presence of God as part of a person's religious experience.
- **Pentecost** - Pentecost occurred 50 days after Easter Sunday or 50 days after Jesus rose from the dead.
- **Purity** - The condition or quality of being pure. Freedom from anything that contaminates, pollutes, etc.
- **Humility** - Being modest, respectful and putting others before yourself.



Sticky knowledge



Year 4

- Describe the symbolism of Jesus as the light of the world.
- Retell the story of the coming of the Holy Spirit.
- Retell the story of Saul's conversion, making links with the symbolism of light
- Use religious vocabulary to describe the key features of Diwali, including ways it is celebrated and it being a Festival of Light.
- Retell the story of Rama and Sita, making links with Hindu beliefs.
- Make links between the gods involved in Diwali and how Hindus see God, Brahman.
- Make links between the basis of the Diwali story of good overcoming evil, and examples in their lives.
- Describe good influences in theirs and others' lives
- Talk about forgiveness, linking with their experiences.

Talk about the development of good qualities and discuss how they can be developed practically.

Links to previous learning

- You have learnt about Easter and why and how it is celebrated both in and outside the church.
- You have learnt about Diwali and how and why it is celebrated.
- You have talked about celebrations that are special to you and have compared these celebrations to Diwali, Easter and other celebrations/festivals.

Aspirations

- Author
- Pandit
- Teacher
- Vicar/Priest



Characteristics needed for this topic:

- Understanding
- Open Mindedness
- Curiosity

