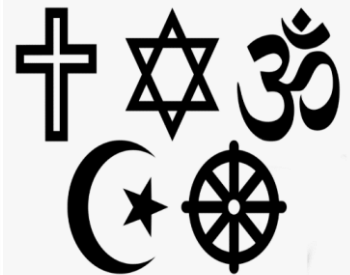


In RE we are learning about...

What's important: Exploring Values

Key vocabulary

- **Atheist** - A person who believes there is no God.
- **Agnostic** - A person who believes that nothing is known or can be known of the existence or nature of God.
- **Charity** - The act of giving help to those in need of it.
- **Zakat** - Giving charity to the poor.
- **Justice** - Fair treatment.
- **Compassion** - The desire to help someone who is in distress.



| 5 | PILLARS OF ISLAM | |
|---|------------------|---|
| | SHAHADAH | Saying that there is no god but Allah & Muhammad is His Messenger |
| | SALAH | Offering Salah (prayer) five times a day. |
| | ZAKAT | Paying the Zakat (giving alms or charity). |
| | HAJJ | Going to pilgrimage to the House of Allah at Makkah. |
| | FASTING | Fasting in the month of the Ramadan. |

Sticky knowledge

Year 6

Show an understanding of:-

- Guidelines in home, school and community
- The main teachings of Judaism, Sikhism, Christianity, Islam and Hinduism.
- Vocabulary such as 'values' 'right and wrong' 'good and bad'.

Apply ideas about

- Making choices and their consequences.
- Choices and moral dilemmas.
- The teachings of different faiths to the pupils' views on behaviour and good ways of living.
- What is of value to people with a faith to the pupils' ideas of what is of value.

Questions- express own ideas thoughtfully

- Raise & suggest answers to questions of values, commitments & behaviour, using some language of morality.



Links to previous learning

- You have learnt about the teachings, values and celebrations of the religions - Christianity, Hinduism, Islam, Judaism and Sikhism
- You have recognised and talked about some of your own values and compared them to others.

Aspirations

- Author
- Theologist
- Teacher
- Religious leader



Characteristics needed for this topic:

- Questioning
- Open Mindedness
- Making Links

