

In RE we are learning about... **Beautiful World Wonderful God?**

Key vocabulary

- **Atheist**- A person who does not believe in the existence of any God.
- **Creation**- The act of bringing the world into ordered existence.
- **Renewable** - A resource that can be used repeatedly because it is replaced naturally.
- **Reduce** - To use less.
- **Reuse** - To use the same thing more than once.



Sticky Knowledge

Year 5

Describe:

- Jew/ Chr creation story and big bang theories and that they answer different questions
- The way the earth was spoiled according to some creation stories.
- The ways the earth continues to be damaged and the need to care for the earth

Questions - give thoughtful responses

- Ask important questions that puzzle them including the beauty of the earth
- Ask important questions about and discuss stories about the world's beginnings from both faith and non-faith viewpoints.

Make links between:

- The world's beauty and intricacy and their own ideas about the beginning of the world.
- Environmental issues and their own attitudes and behaviour as well as issues of right and wrong.



Links to previous learning

- You have learned about Jewish people's ideas about God and the story of creation.
- Inspirational people and charities in today's world, who have tackled these global issues.
- Wisdom from various faiths and the reasons for their involvement in global issues.

Aspirations

- Environmental Scientist
- Sustainability Supervisor
- Recycling Plant Technician



Characteristics needed for this

topic:

- Questioning
- Understanding
- Compassion

