

In RE we are learning about...

Investigating Religions and Respect

Key vocabulary

- **Religious Plurality**- Respecting the otherness of others and accepting the uniqueness we are all given.
- **Dharma**- In the Hindu faith dharma means duty, religion, virtue and morality.
- **Nishan Sahib** - A flag bearing the Sikh symbol.
- **Turban** - A head covering worn especially by Muslims and made of a long cloth wrapped around the head or around a cap.
- **Karma**- The actions of a person will determine their future.



Sticky Knowledge

Year 5

Describe:-

- Aspects of people that sum up their religion.
- Some of the key features of Hinduism and Sikhism, using religious vocabulary.
- The teachings of some religions which encourage respect and valuing others.



Questions- give thoughtful responses:

- Ask important questions about values such as respect, caring for others above self.

Identify and make links between:-

- Aspects of their lives with those of other people of different religions, noting some similarities and differences
- The values, such as respect, celebrating diversity, behaving well to others, taught in religions and the pupils' values.



Links to previous learning

- You have learnt about values from the teachings investigated to your own attitudes and values, taking steps to make a difference.
- You have asked questions about and responded sensitively to different religions and religious stories.
- You have learnt about behaviour, rules for living, choices, and consequences of choices through investigation.
- You have learnt about wisdom from the teachings from 5 religions.

Aspirations

- Theologist
- Professor
- Journalist



Characteristics needed for this

topic:

- Inclusiveness
- Making Links
- Respect

