

# In RE we are learning about...

## Expressing Faith Through The Arts

### Key vocabulary

- **Calligraphy** - The art of beautiful handwriting.
- **Self Expression** - Communicating your individuality through words, clothes, hairstyle or through art forms such as art, music dance and writing.
- **Psalms** - A book of 150 Hebrew poems in the Bible.
- **Devotion** - Being dedicated and loyal.
- **Belief** - Feeling sure that someone or something exists or is true or trustworthy.



### Sticky knowledge

#### Year 5

##### Describe:

- Various art forms used by different religions,
- The links between religious art forms (e.g. dance and paintings) and religious stories.

##### Questions & give thoughtful responses:

- Ask important questions about & discuss the varied art forms in the religions studied.

##### Make links between:

- Art forms that they enjoy (e.g. music) and the religious art forms
- Their feelings & responses to colours and words / religious pictures.
- And use the different art forms as a stimulus to create a piece of work important to them.



### Links to previous learning

- You have learnt about values, such as harmony, celebrating diversity, living in peace, taught in religions and your own values.
- You have learnt about a variety of different religious festivals and celebrations and how art is used to celebrate these.
- You have described features of religious celebrations, making links with the religious stories.

### Aspirations

- Musician
- Dancer
- Artist



### Characteristics needed for this topic:

- Acceptance
- Questioning
- Open Mindedness

