

Key Stage 1						
Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Toys- Past and present</b>	<b>Local Geography - Nottingham</b>	<b>History of Nottingham</b>	<b>UK Countries, capitals and seas</b>	<b>The Great Fire of London</b>	<b>Coast to Coast</b>
English/ Post RWI Guided reading Year 2	<p>A letter from My Teacher on the First day of school – Letter</p> <p>Narrative –Old Bear</p> <p>Too many toys-persuading mum to keep a toy.</p> <p><b>Year 1 EGPS</b></p> <ul style="list-style-type: none"> <li>- Writing in a book</li> <li>- Leaving spaces</li> <li>- Recognising space sizes</li> <li>- Consistent space sizes</li> <li>- Consistent letter sizes</li> <li>- Spacing letters and words</li> <li>- The Alphabet</li> <li>- Introducing Lower Case Letters</li> <li>- Introducing Capital Letters</li> <li>- Lower Case and Capital Letter</li> <li>- Full Stops</li> <li>- Capital Letters at the Start of Sentences and ‘I’</li> <li>- Using Capital Letters and Full stops.</li> <li>- Recognising sentence</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>-Capital letters</li> <li>-Full stops, question marks and exclamation marks.</li> <li>-recognising common and proper nouns.</li> <li>-Recognising sentences using conjunctions</li> <li>-Using conjunctions in sentences.</li> <li>-Recognising Commas in a list.</li> <li>-Writing lists.</li> </ul>	<p>Meerkat Mail -Informal letter postcard from Nottingham.</p> <p>Human Body-How To Brush Your Teeth Instructional Text</p> <p><b>Year 1 EGPS</b></p> <ul style="list-style-type: none"> <li>- Nouns</li> <li>- Verbs</li> <li>- Noun or Verb</li> <li>- Recognising nouns in sentences</li> <li>- Recognising verbs in sentences</li> <li>-Using Nouns and Verbs in sentences.</li> <li>-Recognising and forming capital letters</li> <li>-Capital letters for days of the week.</li> <li>-Capitals for months</li> <li>-Writing the date</li> <li>Capitals for names of people</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>-What are Nouns</li> <li>-What are adjectives</li> <li>-Recognising adjectives in sentences</li> <li>-Using adjectives in sentences.</li> <li>-Double adjectives with commas.</li> <li>-Adjectives after the Noun.</li> <li>-Using so, but, and ,or.</li> <li>-Recognising because and that.</li> <li>-Using because and that.</li> <li>-Recognising when and if.</li> <li>-Using when and if</li> <li>-Using because, than, then and if.</li> </ul>	<p>Robin Hood – Narrative</p> <p>Dick James – Poetry. Linked to Robin Hood.</p> <p>Recount of Nottingham castle trip</p> <p><b>Year 1 EGPS</b></p> <ul style="list-style-type: none"> <li>- Recognising a sentence</li> <li>-Recognising and</li> <li>-Recognising but</li> <li>-using but</li> <li>-Recognising or</li> <li>-Using or</li> <li>-Using and, but and or</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>- Recognising questions.</li> <li>-Using questions.</li> <li>-Recognising commands.</li> <li>-Using commands</li> <li>-Different types of verbs</li> <li>-What are adverbs.</li> <li>-Adding ly.</li> <li>- Recognising adverbs in sentences.</li> <li>-Using adverbs in sentences.</li> </ul>	<p>Poetry – Commotion in the Ocean Use to create a poem</p> <p>Non-Chronological Text based on the book ‘ A journey through London’</p> <p>Masai and I Virginia Kroll Narrative</p> <p><b>Year 1 EGPS</b></p> <ul style="list-style-type: none"> <li>- One word only</li> <li>-Commands and exclamations</li> <li>- Exclamation or full stop?</li> <li>-Capital letters to start sentence</li> <li>-Capital letter for dates 2</li> <li>-Capital letters for names of people and I</li> <li>-Capital letters for places</li> <li>-Consolidating capital letters</li> <li>-Capital letters</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>- Recognising simple contractions.</li> <li>-Using simple contractions.</li> <li>-Introducing possession.</li> <li>-Plural or possessive</li> <li>- Recognising exclamations.</li> <li>-Using exclamations.</li> <li>- Recognising statements.</li> <li>-Using statements.</li> <li>- All 4 sentence types.</li> <li>- Recognising simple past and present tense.</li> <li>-Using simple past and present tense.</li> </ul>	<p>The Baker’s Boy and the Great Fire of London- Diary entry</p> <p>Three little pigs- Narrative from Wolf’s perspective.</p> <p><b>Year 1 EGPS</b></p> <ul style="list-style-type: none"> <li>- What is a question?</li> <li>-Question openers</li> <li>-Recognising and using questions.</li> <li>-Question or not a question?</li> <li>- Single nouns</li> <li>-Plural nouns</li> <li>-Adding ‘s’</li> <li>-Adding ‘es’</li> <li>-Adding ‘s’ or ‘es’</li> <li>-Removing ‘un’</li> <li>-Adding ‘un’</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>-Recognising past progressive tense.</li> <li>-Using past progressive tense.</li> <li>- Recognising present progressive tense.</li> <li>-Using present progressive tense.</li> <li>-Compound Nouns</li> <li>-Adding ment, er and ness.</li> <li>Adding full and less.</li> <li>-Suffixes for comparative adjectives.</li> <li>-Suffixes for superlative adjectives er, est.</li> <li>-Comparing and ordering comparatives and superlatives.</li> </ul>	<p>Flotsam – no word picture book, description focus.</p> <p>The giraffe the pelly and me.</p> <p><b>Year 1 EGPS</b></p> <ul style="list-style-type: none"> <li>- Recognising ‘ing’ ‘ed’ ‘er’</li> <li>-Using ‘ing’ ‘er’ ‘ed’</li> <li>-Comparing and correcting ‘ing’ ‘ed’ ‘er’</li> <li>-Recognising a sentence</li> <li>-Using a sentence</li> <li>-Order given sentences</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>- Consolidating the alphabet upper and lower case.</li> <li>- Consolidating punctuating sentences.</li> <li>- Consolidating nouns and verbs.</li> <li>-Consolidating capital letter.</li> <li>- Consolidating conjunctions.</li> <li>- Consolidating commas and conjunctions.</li> <li>- Consolidating singular or plural.</li> <li>- Consolidating prefixes and suffixes.</li> <li>- Consolidating adverbs</li> <li>- Consolidating apostrophes.</li> <li>-Consolidating sentence types 1.</li> <li>-Consolidating sentence types 2.</li> <li>- Past and present tense.</li> </ul>
Year 1 and 2 until Yr 2 complete the programme	RWI for reading and writing					
Poetry			First Verse of Robin Hood - Dick James	At the seaside Robert Louis Stevenson		
Post RWI Guided Reading Yr2	Old Bear  Too Many Toys  Toy Non- fiction	Meerkat Mail Non - fiction Human Body Texts	The story of Robin Hood  Dick James Poetry  Robin Hood Comic Strip	Poetry – Commotion in the Ocean  Capital City Non Fiction texts  A journey through London	The Baker’s Boy and the Great Fire of London  Toby and great fire of London.  Three Little Pigs Villains	The giraffe the pelly and me  At the seaside poem
Maths Year 1	Place value  Addition and Subtraction	Geometry  Place value	Addition and Subtraction  Place value	Length and height  Weight and volume	Multiplication and Division  Fractions	Place value  Money  Time

<b>Maths Year 2</b>	Place Value Addition and Subtractions	Addition and Subtractions Measurement: Money	Multiplication and Division	Fractions Statistics	Measurement: Length and Height Geometry: Shape, Position and Direction	Measurement: Time Measurement: Mass, Capacity, Temperature
<b>Science</b>	Identifying and grouping animals (Year 1)	Human body, senses and its basic needs to survive /importance of exercise, diet and hygiene (Year 1 and 2)	Everyday Materials (Year 1)	Uses of everyday materials (Year 2)	Living things and habitats (Year 2)	Living things and habitats (Year 2)
<b>Geography</b>		Local Geography - Nottingham		UK Countries, Capitals and Seas		Hot and Cold Places
<b>History</b>	Toys – Past and Present		History of Nottingham		The Great Fire of London	
<b>Art</b>		Geometric Painting – Local Landmarks Artist: Paul Klee		Fantasy Sketching (Pencil Sketching) Artist: Joan Miro	Printed Pattern – Geometry Artist: Yayoi Kusama	
<b>DT</b>	Mechanics – Wheels and Axles Making a moving vehicle for a younger sibling or cousin to play with.		Construction – chair for Prince John Prince John has broken his chair we need to construct a stronger chair.			Textiles – Simple hand puppet to tell a story in a show
<b>Music</b>	Pulse and Rhythm (All About Me)		Pitch and Tempo (Superheroes)		Orchestral Instruments (Traditional Western Stories)	
<b>French</b>	Numbers and colours say hello, good afternoon and ask for lunch		Days of the week, Seasons and Months		Food	
<b>Computing</b>	1:1 Internet safety and Exploring Purple Mash	2.5 Effective Searching	1.4 Lego Builders	2.6 Creating Pictures/Digital art	1.8 or 2.3 Spreadsheets	1.7 Coding
<b>RE</b>	Belonging	Diwali Christmas Celebrations	Jewish Creation to Shabbat	Jesus and His Miracles Easter 1	Visiting a Church Trip to church	Jewish Stories
<b>RSHE</b>	Families and Relationships	Health and Wellbeing	Health and Wellbeing	Economic wellbeing	Citizenship	Safety and the changing body Transition
<b>PE</b>	Multi skills – ABCs Invasion – Football	Health and Fitness Invasion - Lacrosse	Multi Skills - Throwing and catching Dance	Handball Floor Gymnastics	Basketball Gymnastics - Apparatus	Striking and Fielding – cricket Multi skills (Racket Skills)

Key Stage 1						
Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Powder, Flames and Famous Fails</b>		<b>Amazing Africa</b>		<b>Creative Explorers</b>	
<b>English</b>	<p><b>Year 2</b> After the fall RHSE- Narrative</p> <p>What do you celebrate and Welcome to our World Non-chronological report.</p> <p>La Luna video clip</p> <p><b>Year 1 EGPS</b></p> <ul style="list-style-type: none"> <li>- Writing in a book</li> <li>- Leaving spaces</li> <li>- Recognising space sizes</li> <li>- Consistent space sizes</li> <li>- Consistent letter sizes</li> <li>- Spacing letters and words</li> <li>- The Alphabet</li> <li>- Introducing Lower Case Letters</li> <li>- Introducing Capital Letters</li> <li>- Lower Case and Capital Letter</li> <li>- Full Stops</li> <li>- Capital Letters at the Start of Sentences and 'I'</li> <li>Using Capital Letters and Full stops.</li> <li>- Recognising sentence</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>-Capital letters</li> <li>-Full stops, question marks and exclamation marks.</li> <li>-recognising common and proper nouns.</li> <li>-Recognising sentences using conjunctions</li> <li>-Using conjunctions in sentences.</li> <li>-Recognising Commas in a list.</li> <li>-Writing lists.</li> </ul>	<p><b>Year 2</b> Informal letter writing- Day the crayons quit Letter to the Blue Crayon.</p> <p>Poetry Based on The Snail and the Whale</p> <p><b>Year 1 EGPS</b></p> <ul style="list-style-type: none"> <li>- Nouns</li> <li>- Verbs</li> <li>- Noun or Verb</li> <li>- Recognising nouns in sentences</li> <li>- Recognising verbs in sentences</li> <li>-Using Nouns and Verbs in sentences.</li> <li>-Recognising and forming capital letters</li> <li>-Capital letters for days of the week.</li> <li>-Capitals for months</li> <li>-Writing the date</li> <li>Capitals for names of people</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>-What are Nouns</li> <li>-What are adjectives</li> <li>-Recognising adjectives in sentences</li> <li>-Using adjectives in sentences.</li> <li>-Double adjectives with commas.</li> <li>-Adjectives after the Noun.</li> <li>-Using so, but, and ,or.</li> <li>-Recognising because and that.</li> <li>-Using because and that.</li> <li>-Recognising when and if.</li> <li>-Using when and if</li> <li>-Using because, than, then and if.</li> <li>-</li> </ul>	<p><b>Year 2</b> Marie Curie Formal Letter for Helping people with cancer. Model Text to Florence Nightingale.</p> <p>Mary Seacole Narrative</p> <p><b>Year 1 EGPS</b></p> <ul style="list-style-type: none"> <li>- Recognising a sentence</li> <li>-Recognising and</li> <li>-Recognising and using and</li> <li>-Recognising but</li> <li>-using but</li> <li>-Recognising or</li> <li>-Using or</li> <li>-Using and, but and or</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>- Recognising questions.</li> <li>-Using questions.</li> <li>-Recognising commands.</li> <li>-Using commands</li> <li>-Different types of verbs</li> <li>-What are adverbs.</li> <li>-Adding ly.</li> <li>- Recognising adverbs in sentences.</li> <li>-Using adverbs in sentences.</li> </ul>	<p><b>Year 2</b> Snow White In New York- Fairytale set in New York, children choose their own fairy to recreate in new york.</p> <p>Persuasive Advert to travel to a non –EU Country.</p> <p><b>Year 1 EGPS</b></p> <ul style="list-style-type: none"> <li>- One word only</li> <li>-Commands and exclamations</li> <li>- Exclamation or full stop?</li> <li>-Capital letters to start sentence</li> <li>-Capital letter for dates 2</li> <li>-Capital letters for names of people and I</li> <li>-Capital letters for places</li> <li>-Consolidating capital letters</li> <li>-Capital letters</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>- Recognising simple contractions.</li> <li>-Using simple contractions.</li> <li>-Introducing possession.</li> <li>-Plural or possessive</li> <li>- Recognising exclamations.</li> <li>-Using exclamations.</li> <li>- Recognising statements.</li> <li>-Using statements.</li> <li>- All 4 sentence types.</li> <li>- Recognising simple past and present tense.</li> <li>-Using simple past and present tense.</li> </ul>	<p><b>Year 2</b> Biography Amelia Earheart Little People Big Dreams Book</p> <p>Diary – Captain Scott: Journey to the south pole</p> <p>Explorer Narrative (Christopher Columbus)</p> <p><b>Year 1 EGPS</b></p> <ul style="list-style-type: none"> <li>- What is a question?</li> <li>-Question openers</li> <li>-Recognising and using questions.</li> <li>-Question or not a question?</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>- Single nouns</li> <li>-Plural nouns</li> <li>-Adding 's'</li> <li>-Adding 'es'</li> <li>-Adding 's' or 'es'</li> <li>-Removing 'un'</li> <li>-Adding 'un'</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>-Recognising past progressive tense.</li> <li>-Using past progressive tense.</li> <li>- Recognising present progressive tense.</li> <li>-Using present progressive tense.</li> <li>-Compound Nouns</li> <li>-Adding ment, er and ness.</li> <li>Adding full and less.</li> <li>-Suffixes for comparative adjectives.</li> <li>-Suffixes for superlative adjectives er, est.</li> <li>-Comparing and ordering comparatives and superlatives</li> </ul>	<p><b>Year 2</b> Narrative- Storm whale</p> <p>Weather Poetry The Wind by Christina Rossetti.</p> <p>Weather Newspaper Report.</p> <p><b>Year 1 EGPS</b></p> <ul style="list-style-type: none"> <li>- Recognising 'ing' 'ed' 'er'</li> <li>-Using 'ing' 'er' 'ed'</li> <li>-Comparing and correcting 'ing' 'ed' 'er'</li> <li>-Recognising a sentence</li> <li>-Using a sentence</li> <li>-Order given sentences</li> </ul> <p><b>Year 2 EGPS</b></p> <ul style="list-style-type: none"> <li>- Consolidating the alphabet upper and lower case.</li> <li>- Consolidating punctuating sentences.</li> <li>- Consolidating nouns and verbs.</li> <li>- Consolidating capital letter.</li> <li>- Consolidating conjunctions.</li> <li>- Consolidating commas and conjunctions.</li> <li>- Consolidating singular or plural.</li> <li>- Consolidating prefixes and suffixes.</li> <li>- Consolidating adverbs</li> <li>- Consolidating apostrophes.</li> <li>-Consolidating sentence types 1.</li> <li>-Consolidating sentence types 2.</li> <li>- Past and present tense.</li> </ul>
Year 1 and 2 until Year 2 complete the programme	RWI for reading and writing					
<b>Post RWI Guided Reading Yr2</b>	Narrative – After the fall  Gun powder plot – John Milton	The Day the Crayons Quit  The Snail and the Whale  Non-Fiction Ocean text.	Narrative Mary Anning  Non-fiction- Mary Seacole and Florence Nightingale  Narrative- Grace Darling	Yr 2 Narrative -The Papaya that spoke  Narrative –The Lion Inside by Rachel Bright??  Report – Met office East midlands weather forecast.	Narrative Amelia Earheart  Diary – Captain Scott: Journey to the south pole  Narrative- How to hide a lion	Narrative- Storm whale  Explanation – How the world was made  Narrative- The wonder of Thunder Sharon Purtil
<b>Maths Yr1</b>	Place value Addition and Subtraction	Geometry Place value	Addition and Subtraction Place value	Length and height Weight and volume	Multiplication and Division Fractions	Place value Money Time
<b>Maths</b>	Place Value	Addition and Subtractions	Multiplication and Division	Fractions  Statistics	Measurement: Length and Height	Measurement: Time

Yr 2	Addition and Subtractions	Measurement: Money			Geometry: Shape, Position and Direction	Measurement: Mass, Capacity, Temperature
Science	Seasonal changes (Year 1)		Observe and describe the weather associated with the seasons and how day length varies. (Year 1 and 2)	Animals and their off spring/life cycles /an animal's basic needs to survive (Year 2)	Plants – Identifying types/what do they need to grow? (Year 1 and 2)	Plants – planting seeds and observing growth (Year 1)
Geography			Amazing Africa (Includes Oceans and continents; comparing UK to a non-EU country, weather and explorer, David Livingstone)			
History	Powder, Flames and Famous Fails (Includes The Gunpowder Plot, Great Fire of London and significant people: Guy Fawkes,					
Art						Sketching and Painting: African Art Artist – Francis Essoua Kalu
DT					Structures – Building houses to withstand the Great Fire of London	
Music					Musical Vocabulary (Under the Sea) Musical Me	
Computing	Understanding the basics	1.6 Animated Story Books	2.7 and 2.8 Making Music Presenting Ideas	2.2 Online Safety	1.8 /2.3 Spreadsheets	2.4 Questioning
RE	Who is God to the Jews?	Why do Christians believe God gave Jesus to the world?  Christmas	Jesus and His Stories	The Torah and Jewish Stories Easter 2	Visiting a Synagogue Trip to Synagogue	Jesus, Friends and Followers
RSHE	Families and Relationships	Health and Wellbeing	Safety	Economic wellbeing	Citizenship	The changing body Transition
PE	Multi skills – ABCs  Invasion games (Attacking and Defending) /team work	Multi skills – Large Ball Skills  Sports Hall Athletics	Health and Fitness  Floor Gymnastics	Running skills  Dance (African)	Football  Multi Skills - Racket Skills	Striking and Fielding - Cricket  Quad Outdoor Athletics