

# In RE we are learning about...

## Investigating Religions and Harmony, Near and Far

### Key vocabulary

- **Religious Plurality** - The belief that one can overcome religious differences between different religions and denominational conflicts within the same religion.
- **Harmony** - An agreement of ideas, feelings or actions or a pleasing combination of different parts.
- **Kangha**- A small wooden comb that Sikhs usually use twice a day. It is supposed to be kept with the hair at all times.
- **Arti** - A bracelet that reminds Sikhs that God the creator is infinite without beginning or end.
- **Puja** - Hindu worship, meaning reverence and honour.



### Sticky knowledge

#### Year 5

#### Describe:-

- Some of the main religions in the nearby area and describe the religious diversity of the city.
- Some of the key features of Hinduism and Sikhism, using religious vocabulary.
- The teachings of some religions which encourage harmony and non-violence.

#### Questions - give thoughtful responses

- Ask important questions about the diversity of religious buildings in their locality and city,
- Ask important questions about values such as harmony.

#### Identify and make links between:-

- Aspects of their lives with those of other people of different religions, noting some similarities and differences
- The values, such as harmony, celebrating diversity, living in peace, taught in religions and the pupils' values.



### Links to previous learning

- You have learnt about wisdom from the teaching of all the 6 major religions.
- You have learnt about behaviour, rules for living, choices, and consequences of choices through investigation.
- You have learnt about moral dilemmas, choices and their consequences.

### Aspirations

- Lecturer
- Author
- Theologist



### Characteristics needed for this

#### topic:

- Respect
- Questioning
- Value