

In music we are learning to sing...

# Dancing in the Street

## Key vocabulary

- **Backbeat** - Beats 2 and 4 in a drum-line or if we are clapping along with the music.
- **Bridge** - The contrasting section that leads back to the main part
- **Texture** - The layers of sounds in a piece of music
- **Structure** - How the different parts of the music are put together
- **Funk**- music with strong bass lines and a heavy syncopated beat.
- **Timbre**- A musical dimension that describes the quality and character of the sound of the instruments used
- **Groove** - The rhythmic part of the music that makes you want to move and dance
- **Motown** - an upbeat pop-influenced style of R&B which was started in 1960 by Berry Gordy and featured black vocalists and musicians.



## Instruments /sounds you

### Can hear:

- Voice
- Backing Vocals
- Keyboard
- Drums
- Bass Guitar
- Brass Section (trumpet, trombone and sax)



## Sticky knowledge/Skills

### Musical Style: Motown

- The Motown label was created by Berry Gordy in 1960 and employed exclusively black musicians, artists and producers in its Detroit studios.
- Motown songs adopted a more Pop approach and were usually all at the same tempo of 120bpm.
- The songs have rhythmically inventive basslines and drums would stress the down beat or beat 1. There is often a tambourine in the mix.
- Some important artists that started at Motown were: Smokey Robinson, Diana Ross, Marvin Gaye, Stevie Wonder and James Brown.
- Develop knowledge of simple notation such as a graphic score or staff notation.
- Compare and contrast the impact that different composers from different times have had on the people of that time.



## DANCING IN THE STREET THERE HE IS (or her)



## Links to previous learning

- Appraising music
- Singing and performing a song from memory
- Finding the pulse in a song
- Playing the glockenspiel
- Improvising using up to 3 Notes
- Beginning to look at simple notation



## Characteristics needed for this topic:

- Creativity
- Imagination
- Listening and communication
- Concentration



## Aspirations

- Musician- pop star
- Music teacher
- Composer
- Lyricist
- DJ

