

In RE we are learning about...

What's important: Exploring Values

Key vocabulary

- **Atheist** - A person who believes there is no God.
- **Agnostic** - A person who believes that nothing is known or can be known of the existence or nature of God.
- **Charity** - The act of giving help to those in need of it.
- **Zakat** - Giving charity to the poor.
- **Justice** - Fair treatment.
- **Compassion** - The desire to help someone who is in distress.



5	PILLARS OF ISLAM	
	SHAHADAH	Saying that there is no god but Allah & Muhammad is his messenger
	SALAH	Offering Salah (prayer) five times a day
	ZAKAT	Paying the Zakat (giving alms or charity)
	HAJJ	Going to pilgrimage to the House of Allah at Makkah
	FASTING	Fasting in the month of the Ramadan

Sticky knowledge

Year 6

Show an understanding of:-

- Guidelines in home, school and community
- The main teachings of Judaism, Sikhism, Christianity, Islam and Hinduism.
- Vocabulary such as 'values' 'right and wrong' 'good and bad'.

Apply ideas about

- Making choices and their consequences.
- Choices and moral dilemmas.
- The teachings of different faiths to the pupils' views on behaviour and good ways of living.
- What is of value to people with a faith to the pupils' ideas of what is of value.

Questions- express own ideas thoughtfully

- Raise & suggest answers to questions of values, commitments & behaviour, using some language of morality.



Links to previous learning

- You have learnt about the teachings, values and celebrations of the religions - Christianity, Hinduism, Islam, Judaism and Sikhism
- You have recognised and talked about some of your own values and compared them to others.

Aspirations

- Author
- Theologist
- Teacher
- Religious leader



Characteristics needed for this topic:

- Questioning
- Open Mindedness
- Making Links

