

In RE we are learning about... **Beautiful World Wonderful God?**

Key vocabulary

- **Atheist**- A person who does not believe in the existence of any God.
- **Creation**- The act of bringing the world into ordered existence.
- **Renewable** - A resource that can be used repeatedly because it is replaced naturally.
- **Reduce** - To use less.
- **Reuse** - To use the same thing more than once.



Sticky Knowledge

Year 6

Show an understanding of:

- Jew/Chr creation story and big bang theories
- The religious theory asks the question why, and the scientific theory asks the question how.
- If science & religion are conflicting or complementary.
- The way the earth was spoiled according to some creation stories.
- The ways the earth continues to be damaged and ideas about the stewardship of the earth.

Questions- express own ideas thoughtfully

- Raise and suggest answers to puzzling questions, including the beauty of the earth and world's beginnings, from both faith and non-faith viewpoints.

Apply ideas about:-

- The world's beauty and intricacy to their own ideas about the beginning of the world.

Environmental issues to their own attitudes and behaviour as well as issues of right and wrong.



Links to previous learning

- You have learned about Jewish people's ideas about God and the story of creation.
- Inspirational people and charities in today's world, who have tackled these global issues.
- Wisdom from various faiths and the reasons for their involvement in global issues.

Aspirations

- Environmental Scientist
- Sustainability Supervisor
- Recycling Plant Technician



Characteristics needed for this topic:

- Questioning
- Understanding
- Compassion

