

EYFS Newsletter

Spring 1 2025



Welcome to the first EYFS (Nursery (F1) and Reception (F2)) Newsletter for 2025.

TOPIC

Our topic this half term is:

The Past



F1 will be exploring the question: 'How have I changed?'

They will learn:

1. We know how to play with our new classmates.
2. We can guess the baby photo by looking at their features and talk about why we think this.
 3. We know how to look after a baby.
 4. We can use the role play toys to show how to take care of a baby.
 5. We can ask a Mummy and Daddy questions about how we look after a baby.
 6. We know some ways Chinese New Year is celebrated.
 7. We know how our celebrations compare to Chinese New Year celebrations.
 8. We can talk about how we have changed since being a baby.
 9. We can make our home and family using natural objects.
 10. We know what toys a baby plays with and how they are different to the toys we play with.
 11. We know what a library is for.
 12. We can talk about a/our local library and what we can see.
 13. We know what books babies read and how they are different to the books we read.
 14. We know what food a baby eats and how it is different to the food we eat.
 15. We can talk simply about what we have made for babies and why babies need these things.

F2 will be exploring the question: 'What has changed?'

They will learn:

1. Places change over time.
2. Things change over time.
3. Arnold was different in the past.
4. The past has already happened.
5. Events that have already happened are in the past.
6. Events happening now are in the present.
7. Events that haven't happened yet are in the future.
8. There were two separate schools here before Arnold View Primary School.
 9. Maps show us information about places.
 10. We can use a map to show us a route.
11. I can draw simple maps for my friends to give them information on where our time capsule is buried.
 12. Vehicles have changed over time.
 13. We know some ways Chinese New Year is celebrated.
 14. We know how our celebrations compare to Chinese New Year celebrations.
 15. Vehicles are used to transport people and things from one place to another.

Diary Dates:



Thursday 16th January – Peter Pan Pantomime in school.

Tuesday 4th February – Safer Internet Day.

Please note Reading Afternoons will be termly moving forwards. The date for this term will be confirmed asap.

Label Reminders!



Please can we ask that you label **EVERYTHING** your child brings to school (don't forget lunchboxes and water bottles). As you can imagine, trying to match

50+ children with cardigans and coats can be a challenge when they aren't clearly labelled with names.

General Reminders:

- **F1 PE day** is on a Tuesday, please come dressed in PE kit.
- **F2 PE day** is on a Thursday, please come dressed in PE kit.
- Please can we ask that children bring a water bottle to school every day.
- Just a polite reminder that children shouldn't be climbing on the equipment in the EYFS outdoor area before or after school. This is a safety issue and we want to ensure everyone on the school site remains safe and well. Thank-you for your co-operation in this matter.
- In EYFS, we access the outdoor area in all weathers. As the weather becomes colder, **please ensure your child brings a warm, waterproof coat (with a hood) to school every day. A hat and gloves would also be beneficial. Please ensure all are clearly labelled with your child's name.**
- Please ensure all children bring their planners and reading books to school every day.
- Please do remember to write in your child's planner when they have read as they earn stamps for each read at home and these build up to win prizes.

Wow moments at home

As you will know, all children in the EYFS have a Learning Journey book. We are going to be offering you the opportunity to have a look through their Learning Journey books at the end of each term. This book records any significant learning moments. There are photographs and comments made by staff as well as any in school assessment activities children have completed. We feel they are a lovely, visual way to celebrate the progress your child is making at school.

As parents, you are the ones who know your child better than anyone else. We would love for you to contribute to your child's Learning Journey. Therefore, we will be sending home, with each child, some blank slips. We are inviting you to comment on anything new or improved you notice about your child at home over the next term. Some examples are attached to give you ideas on what to comment on but there are no right or wrong answers here. This is just an opportunity for you to share any observations from home.



A huge thank-you from the EYFS team for your continued support. If you have any concerns or queries, please do not hesitate to get in touch. You can speak to a member of the team on the gate in a morning or after school or you can send a Dojo message through or alternatively call the school office on 0115 9560967.

The EYFS Team

Ideas of things to comment on for your child's Learning Journey:

Behaviour and Confidence – any improvements in behaviour? Increased confidence in new situations or with new people.

Development – anything related to writing, maths, knowledge of the world around them etc.

Enjoyment – anything in particular that your child has/does enjoy about school/learning.

Relationships – friendships in and out of school, confidence in speaking to others.

Support – any support in school or out of school, have you noticed your child is now more independent with certain things?

Date: _____ Comment by: _____

Parent Comments:

I have noticed that Sam is now much more confident in new situations. He will happily play with new children when we go to the soft play centre.

FOR SCHOOL USE ONLY

Area of Learning: _____

School Staff Comments:

Date: _____ Comment by: _____

Parent Comments:

Tilly is enjoying writing at home. She asks to write on family cards where she never wanted to in the past. Tilly plays schools at home and practises writing letters and sounds.

FOR SCHOOL USE ONLY

Area of Learning: _____

School Staff Comments:

Date: _____ Comment by: _____

Parent Comments:

Bobby is always wanting to practise writing his numbers at home. I have noticed he needs less help and fewer reminders now.

FOR SCHOOL USE ONLY

Area of Learning: _____

School Staff Comments:

Date: _____ Comment by: _____

Parent Comments:

We have noticed a big difference in Sarah over the last few weeks. She comes home and talks about what she has been learning at school. She asks lots of questions about anything and everything now too!

FOR SCHOOL USE ONLY

Area of Learning: _____

School Staff Comments: