

EYFS Newsletter

Summer 1 2025

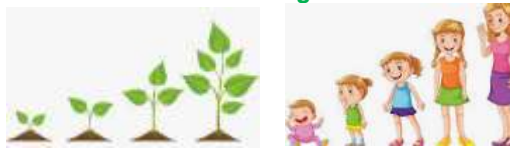


Welcome to the summer term EYFS (Nursery (F1) and Reception (F2)) Newsletter for 2025.

TOPIC

Our topic this half term is:

Growing



F1 will be exploring the question: 'How does my garden grow?'

They will learn:

1. I know some things that a plant needs to grow.
2. I can name some tools that I need to use when planting a seed.
 3. I can talk simply about how to grow a plant.
 4. I know what a plant needs to grow.
5. I can predict what will happen in our flower experiment.
 6. I can talk about some of the parts of a flower.
 7. I can put the parts of a flower in the correct place.
 8. I can name some parts of a flower/plant.
 9. I can talk about and describe seeds.
10. I can match some seeds to their fruit/vegetable.
 11. I can talk about the life cycle of a bean.
 12. I can name some parts of a bean plant.
 13. I can talk about how a plant grows.
 14. I can plant cress and beans in a garden.
15. I know what tools I need to plant beans and cress.

In RE we will be asking: -

 16. I can name some features of a church.
 17. I can talk about some feelings on the church visit.
18. I show curiosity about the church and features and events there.

F2 will be exploring the question: 'What has changed?'

They will learn:

1. I can ask a question.
2. I know which animals live on a farm.
3. I can name and identify some minibeasts.
4. I know what some farm animals eat.
5. I can talk about the animals that live on the farm.
6. I know what some farm animals need to survive.
 7. I can write a simple sentence/s.
 8. I can talk about what I see.
 9. I can ask questions about what I see.
 10. I can draw a caterpillar.
11. I know that animals live in different places called habitats.
12. I can talk about why certain animals live in certain habitats.
 13. I can talk about what animals need to survive.
14. I can talk about why certain animals live in certain habitats and how they have adapted for this environment.
15. I can talk about the types of animals that live in a polar habitat.
 16. I know that ice is solid.
 17. I know ice is frozen water.
 18. I know that ice can melt and become a liquid.
 19. I know that heat will melt ice.
 20. I know what a life cycle is.
 21. I can talk about the life cycle of a butterfly.

Diary Dates:



Mon 5th May – Bank holiday
Thu 8th May – Class photo
Thu 22nd May – World Bee Day
Thu 22nd May – Last day of term

Label Reminders!



Please can we ask that you label **EVERYTHING** your child brings to school (don't forget lunchboxes and water bottles). As you can imagine, trying to match 50+ children with cardigans and coats can be a challenge when they aren't clearly labelled with names.

General Reminders:

- **F1 PE day** is on a Tuesday, please come dressed in PE kit.
- **F2 PE day** is on a Thursday, please come dressed in PE kit.
- Please can we ask that children bring a water bottle to school every day.
- **Just a polite reminder that children shouldn't be climbing on the equipment in the EYFS outdoor area before or after school. This is a safety issue and we want to ensure everyone on the school site remains safe and well. Thank-you for your co-operation in this matter.**
- In EYFS, we access the outdoor area in all weathers. As the weather becomes warmer, **please ensure your child brings a sun hat and water bottle.** It would be helpful if you could apply sun cream before the children come to school on sunny days. Sun cream can be re-applied at lunchtime if necessary – please make sure you label your child sun cream bottle.
- Please ensure all children bring their planners and reading books to school every day.
- Please do remember to write in your child's planner when they have read as they earn stamps for each read at home and these build up to win prizes.

Wow moments at home

As you will know, all children in the EYFS have a Learning Journey book. We are going to be offering you the opportunity to have a look through their Learning Journey books at the end of each term. This book records any significant learning moments. There are photographs and comments made by staff as well as any in school assessment activities children have completed. We feel they are a lovely, visual way to celebrate the progress your child is making at school.

As parents, you are the ones who know your child better than anyone else. We would love for you to contribute to your child's Learning Journey. Therefore, we will be sending home, with each child, some blank slips. We are inviting you to comment on anything new or improved you notice about your child at home over the next term. Some examples are attached to give you ideas on what to comment on but there are no right or wrong answers here. This is just an opportunity for you to share any observations from home.



A huge thank-you from the EYFS team for your continued support. If you have any concerns or queries, please do not hesitate to get in touch. You can speak to a member of the team on the gate in a morning or after school or you can send a Dojo message through or alternatively call the school office on 0115 9560967.

The EYFS Team

Ideas of things to comment on for your child's Learning Journey:

Behaviour and Confidence – any improvements in behaviour? Increased confidence in new situations or with new people.

Development – anything related to writing, maths, knowledge of the world around them etc.

Enjoyment – anything in particular that your child has/does enjoy about school/learning.

Relationships – friendships in and out of school, confidence in speaking to others.

Support – any support in school or out of school, have you noticed your child is now more independent with certain things?

Date: _____ Comment by: _____

Parent Comments:

I have noticed that Sam is now much more confident in new situations. He will happily play with new children when we go to the soft play centre.

FOR SCHOOL USE ONLY

Area of Learning: _____

School Staff Comments:

Date: _____ Comment by: _____

Parent Comments:

Tilly is enjoying writing at home. She asks to write on family cards where she never wanted to in the past. Tilly plays schools at home and practises writing letters and sounds.

FOR SCHOOL USE ONLY

Area of Learning: _____

School Staff Comments:

Date: _____ Comment by: _____

Parent Comments:

Bobby is always wanting to practise writing his numbers at home. I have noticed he needs less help and fewer reminders now.

FOR SCHOOL USE ONLY

Area of Learning: _____

School Staff Comments:

Date: _____ Comment by: _____

Parent Comments:

We have noticed a big difference in Sarah over the last few weeks. She comes home and talks about what she has been learning at school. She asks lots of questions about anything and everything now too!

FOR SCHOOL USE ONLY

Area of Learning: _____

School Staff Comments: