



## Arnold View Remote Learning Plan for parents/carers

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. This meets the expectations set out in the DfE guidance 'Remote Education Support' <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

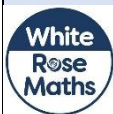
If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where possible, remote devices eg, laptops will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

### Our Offer

Within all plans, teachers will aim to set appropriate work in-line with our current curriculum, supplemented by a range of resources provided by Oak Academy and White Rose Maths. Children will remain in contact with their Classteacher through Zoom and Class Dojo (to share successes and communications). Class Teachers will retain the use of Class Dojo and upload information to class stories and portfolios to maintain contact and links with parents.



White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. TT Rockstars and My Maths will all be utilised to support the acquisition and retention of basic core skills.



- **My Maths:** All children to have log in details at start of the year and staff to ensure they can access it and identify any barriers.
- **Timetable Rockstars:** All children to have log in details at start of the year and staff to ensure they can access it and identify any barriers.
- **Purple MASH:** All children to have log in details at start of the year and staff to ensure they can access it and identify any barriers. <https://www.purplemash.com/sch/ArnoldView>
- **White Rose** online resources and videos
- **Class Dojo** (portfolios)



**Oak National** materials <https://teachers.thenational.academy/> for **FS, KS1, KS2 and SEN** pupils may also be used. Periodically, these will be used in school so that during time in school the children become comfortable with the content and format in readiness to reverting to that way of working should local lockdowns or a national lockdown be imposed.



Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically

aimed at children with SEND needs and requiring additional support. Class teachers will be familiar with the resources on offer and that they are suitable to the needs of the children in their classes.

It's easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

### School's Response

**In the event of any form of isolation and loss of learning caused by Coronavirus, the DFE have made it clear to schools that we need to ensure parents know that engagement in home learning is compulsory, as is the expectation that Arnold View Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children will have received logins and passwords for the following platforms.

- **Class Dojo**
- **TT Rockstars:** <https://trockstars.com/>
- **My Maths**
- **Purple MASH :** this includes **Serial MASH (KS1 and KS2) for reading**
- **Science:** [developingexperts.com](http://developingexperts.com)
- **White Rose Maths** <https://whiterosemaths.com/homelearning/>

Other useful websites

- [www.mathszone.co.uk](http://www.mathszone.co.uk)
- <http://www.bbc.co.uk/bitesize/ks1/maths/>
- [http://www.familylearning.org.uk/online\\_math\\_games.html](http://www.familylearning.org.uk/online_math_games.html)
- [www.sesamestreet.org](http://www.sesamestreet.org)
- [www.Topmarks.co.uk](http://www.Topmarks.co.uk)
- [www.counton.org](http://www.counton.org)
- [www.mad4maths.com](http://www.mad4maths.com)
- [Oxfordowl.co.uk](http://Oxfordowl.co.uk)
- [Twinkl.co.uk](http://Twinkl.co.uk)
- [Literacytrust.org.uk](http://Literacytrust.org.uk)

**The Daily Timetable will include:**

- **English (reading, writing or GPS activity)**
- **Word of the day**
- **Maths (White Rose)**
- **Spelling or phonics (Read, Write, Inc)**
- **Topic based activity** <https://www.bbc.co.uk/bitesize/this-terms-topics>

**Feedback**

Pupils can send any completed work to teachers via their portfolio on class dojo, or where appropriate Purple MASH. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

**What can I do to help my child?**

Create a positive environment for your child to learn at home, for example:

- > **Distinguish between weekdays and weekends**, to separate school life and home life
- > **Designate a working space if possible**, and at the end of the day have a clear cut-off to signal school time is over
- > **Create and stick to a routine**, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day
- > **Stick a timetable up on the wall** so everyone knows what they should be doing when, and tick activities off throughout the day
- > **Make time for exercise and breaks** throughout the day to keep your child active

### **Safeguarding/SEND**

School office will contact parents to ensure a test has been taken. Parents should communicate test results to [admin@arnoldview.notts.sch.uk](mailto:admin@arnoldview.notts.sch.uk) or by phoning the school office on 01159560967

If child is entitled to benefit-related FSM please inform the school office and a food parcel will be made available.

If child is vulnerable in any way, the DSL/Deputy DSLs will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).