

Pupil Premium Grant Spending 2016-17

No of full time pupils on roll: 304 (full tme)+ 40 part time

**Number of pupils eligible: 61 (+ 6 EYPP) Amount of PP grant: £80,520 Service Children: £600 Pupil Premium plus £13,300 Early Years £612
Total: £94,432**

Amount Per pupil premium child: £1,320 Pupil premium plus: £1,900 (7 children)

Spending details	Intended impact of Intervention and support.
Talk Boost – Small group support in FS and KS1. Speech and Language Support (1 morning per week – Autumn 16)	To improve communication and language skills for identified pupils with delayed language or EAL.
Counsellor employed 1 x morning per week (CASEY Counselling)	Increased confidence for pupils accessing support and improved well-being. Behaviour incidents reduced for identified pupils.
Before school maths, phonics and reading TA support (2 x week)	To support pupils in KS 1 and 2 to plug gaps in in literacy, numeracy and phonics learning.
Theraplay sessions 2 x week (Afternoon) Volcano in my Tummy Sessions 2 x week	Pupils with BSED needs are supported and able to use the strategies learnt in these sessions to resolve issues as they arise so that they can fully access school life. To build up relationships and increase confidence.
TA support for 1:1 precision teaching for targeted pupils.	To support pupils 1:1 (KS1 & KS2) to plug gaps in in literacy, numeracy and phonics learning.
After school 2 x week ‘Third Space maths’ intervention, supported by TA/Teacher (1:1 basis for 14 weeks in year 6 and 10 weeks in Yr 5)	Identified pupils show increased confidence and skills in reasoning. Improved outcomes in maths at the end of the year for identified pupils. To enable more pupils to reach age related in maths by the end of the year.
Sustained SENco/ Deputy non-contact time to enable them to work closely with parents and other professions, including PP, attendance and multi-agency meetings.	Appropriate professional advice and support is in place for staff, parents and other professionals to speak to.
Sustained increase of experienced TA support to provide specific numeracy interventions for named children, including ‘First Class at number,’ ‘Power of 2,’ ‘Tux Maths’ and ‘Success at Arithmetic.’	Identified pupils show increased confidence and skills in reasoning and number. Improved outcomes in maths at the end of the year
Additional teacher support for maths, spelling and in KS1 and Lower KS 2 and writing	Improved outcomes for all pupils in school, particularly those children who are underachieving and those with SEN needs
Resources, staff training and equipment specific to children’s needs e.g Talk for writing, Read, Write, Inc, Character and Resilience training, ELSA training, Forest Schools	The skills, knowledge and understanding of teachers and teaching assistants in the teaching of writing, phonics is increased. Characteristics has high profile across school and is is taught alongside curriculum. Pupils’ resilience is increased. All pupils in FS and KS have accessed outdoor learning through Forest schools and have improved

	confidence, social skills, communication and knowledge and understanding of the world.
Sustained subsidies for day trips, and residential trips	All children able to access all opportunities at Arnold View.