

Pupil Premium Grant Spending 2015-16

Brief summary of key aspects of pupil premium spending:

No of full time pupils on roll: 293

Number of pupils eligible: 69

Amount of grant: £91,080 (This amount is excluding: **Service Children: £1,200 + Post adopted £9,500**) **Total: £101,780**

Intervention and support	Expected impact
Purchase of online ICT resources to support teaching and learning.	Children able to continue learning at home using web-based learning programs to extend and support learning further.
Deployment of staff to lead provision for individuals and groups of PP children with complex needs. Completion of 6 weekly intervention grids to identify next steps for progression.	To improve provide specific work, focused on individualised needs so that engagement in class is improved.
2 x afternoons of specialist social and emotional support from a trained TA. Collaboration of TA with other TA's in school.	Pupils with BSED needs will have support and nurture for so that they are able to fully access school life, where appropriate and will develop strategies for managing their needs.
High quality CPD for staff (linked to school development plan) including accessing training on Inference training, First class at Maths and Calculations in maths training.	To deepen the skills, knowledge and understanding of teachers and teaching assistants in the teaching of reading and writing. (Calculations, inference and mastery maths)
Full subsidies and full payment for day trips, part subsidies for residential trips and extracurricular clubs for named children	All pupils will have participated in school trips and have a wider understanding of the world around them.
TA -1:1 Literacy and Numeracy support before school, AM sessions with (4) TA's 2 x week (Talk Boost, comprehension, Nesy)	To improve outcomes for all pupils in school, particularly those children who are underachieving and those with SEN needs
1:1 teacher support for Numeracy 3 x mornings per week and 2 afternoons per week for focused children.	To improve outcomes for pupils in KS2. (Increase in attainment and progress for identified children)
TA intervention group for Numeracy 4 x afternoon per week for focused children. (First class at maths, Sandwell)	To improve outcomes for pupils in KS1 and KS2.
Cookery – 4 x afternoons per week across the school & subsidised after school cookery club in autumn, spring and summer.	To create opportunities to develop social and life skills. All children to have the opportunity to be taught basic cooking skills.
Sports coaching at lunchtimes x 3 days per week.	To support pupil premium children with BSED and other identified needs, to be able to access activities. Increase confidence and engagement in school at lunchtimes and fewer incidents of inappropriate play seen.
Music Tuition	Increased opportunities for all children in Lower KS 2 to learn to play an instrument, which will boost self-esteem and confidence
Attendance rewards	Increase in attendance for all children, which should result in better progress and attainment.
Time provided for all teachers to meet with parents for structured conversations	Stronger links between home and school. Better understanding of children's strengths and areas for development, which should improve relationships between staff and children.