

## Pupil Premium Grant Spending 2015-16

**Brief summary of key aspects of pupil premium spending:**

**No of full time pupils on roll: 293**

**Number of pupils eligible: 69**

**Amount of grant: £91,080** (This amount is excluding: **Service Children: £1,200 + Post adopted £9,500**) **Total: £101,780**

Intervention and support	Impact of Intervention and support.
Purchase of online ICT resources to support teaching and learning.	Children were able to continue learning at home using web-based learning programs to extend and support their learning in the classroom in English and Maths.
Deployment of staff to lead provision for individuals and groups of PP children with complex needs. Completion of 6 weekly intervention grids to identify next steps for progression.	Teaching assistant confidence in delivering interventions increased. Behaviour incidents for children with complex needs were reduced. Intervention grids showed that pupils accessing these interventions improved.
2 x afternoons of specialist social and emotional support from a trained TA. Collaboration of TA with other TA's in school.	Pupils with BSED needs were supported and accessed nurture sessions. Children began to use the strategies learnt in these sessions and were able to fully access school life. This support safeguarded children at risk of exclusion and led to the reintegration of some children who needed specialist support outside the classroom.
High quality CPD for staff (linked to school development plan) including accessing training on Inference training, First class at Maths and Calculations in maths training.	The skills, knowledge and understanding of teachers and teaching assistants in the teaching of reading and writing increased, as did consistency in teaching across the school.
Full subsidies and full payment for day trips, part subsidies for residential trips and extracurricular clubs for named children	All identified pupils were given opportunities to participate in school trips and extra-curricular clubs. It enabled our PP children to access the wider curriculum in the same way as their peers.
TA -1:1 Literacy and Numeracy support before school, AM sessions with (4) TA's 2 x week (Talk Boost, comprehension, Nesy)	All pupil premium pupils were invited and at least 75% attended weekly. All pupils showed an increased engagement in lessons, following pre teach sessions and Talk Boost sessions.
1:1 teacher support for Numeracy 3 x mornings per week and 2 afternoons per week for focused children.	All pupils showed an increased engagement and participation in maths lessons, following these sessions. All pupils achieved the targets set for them as part of the program. Identified gaps in learning were plugged.
TA intervention group for Numeracy 4 x afternoon per week for focused children. (First class at number, Success at arithmetic)	
Cookery – 4 x afternoons per week across the school & subsidised after school cookery club in autumn, spring and summer.	All children had the opportunity to be taught basic cooking skills.
Sports coaching at lunchtimes x 3 days per week.	Increased confidence and engagement in school at lunchtimes and fewer incidents of inappropriate play seen.
Music Tuition	Subsidised music tuition was provided so that many children in receipt of Pupil Premium were given the opportunity to learn to play an instrument.
Attendance rewards	Increase in attendance for identified pupil premium children.
Time provided for all teachers to meet with parents for structured conversations	Structured conversations took place with parents to identify areas for pupil development. A range of approaches were used to raise attainment, attendance and skills. In 90% of AFA interventions, parental engagement increased and family support for pupils' education developed.