

## Pupil Premium Grant

**No of full time pupils on roll: 283**

**Number of pupils eligible: 62**

**Amount of grant: £60,300**

**Value of pupil premium grant per pupil: £900**

### **Pupil Premium grant spending 2013 -14**

Item/Project	Purpose
Subsidised after school or breakfast club places.	To provide pupils with BSED needs the opportunity to access after school provision
Provision of Kindles for guided reading 6 x per class	To improve pupils IT skills, confidence & engagement, particularly in guided reading sessions. To provide opportunities for focused work for pupils with BSED/SEN needs.
Purchase ICT software – Mathletics, Spellodrome, Reading eggs, Purple Mash	To use web-based learning programs to extend learning outside of the classroom to the home, via the internet.
Holiday club provision (2 days per school holiday)	To provide places for focused children to access school sports holiday clubs to develop self-esteem, confidence & engagement with school.
TA support for switch on reading intervention programme, 4 x afternoons per week x 36 weeks (2 TA's)	20-minute, 10 week, 1:1 personalised literacy intervention (KS1 & KS2) to support underachieving vulnerable pupils who are working below age related expectation in literacy learning.
TA support for nurture time, 4 x afternoons per week.	To provide support and nurture for pupils with BSED and SEN needs, so that they are able to fully access school life. To provide counselling and mentoring where needed.
High quality CPD for staff linked to school development plan)	To deepen the skills, knowledge and understanding of teaching assistants in the teaching of reading and writing. To develop skills in food hygiene.
Subsidised school trips, visits and events	To enable all pupils to participate in all school trips.
MDSA lunch club – focused games and activities.	To provide opportunities for vulnerable pupils to access structured activities at lunch time.
Think Children	To provide 1:1 intervention to pupils aged 4-11 who are displaying signs of emerging social, emotional or behavioural issues
Nurture room	To provide a safe space in school for pupils to access for emotional growth, with space to focus on dealing with emotions.
1:1 support for Literacy and Numeracy, AM sessions with (3) TA's 4 x week	To improve outcomes for all pupils in school, particularly those children who are underachieving and SEN.
1:1 teacher support for Literacy and Numeracy 1 x afternoon per week for focused children.	To improve KS1 and Ks 2 results.
Teacher support 2 mornings per week – SEAL, writing, numeracy and reading focus groups throughout the year in KS1. (30 weeks)	To look at ways of understanding and managing feelings, working co-operatively, motivating themselves and demonstrating resilience. To improve KS 1 writing results.
Teacher focused support 3 x mornings per week –writing and numeracy groups for higher attainers. (30 weeks)	To improve outcomes for all pupils in KS 2 in writing and numeracy results.
Cookery – 4 x afternoons per week across the school & subsidised after school cookery club in autumn, spring and summer.	To create opportunities to develop social and life skills. All children to have the opportunity to be taught basic cooking skills.