



# Arnold View Primary School Nightingales, Owls & Robins Newsletter Summer Term 2019

Dear Parents and Guardians

For the first half of the Summer Term 2019, the children in Key Stage One will be following the theme 'What makes our home special?'. The children will be learning about Arnold and Nottingham and they will be finding out about the different amenities, places to visit and they will learn about towns and cities. This topic will be geography, history and science based. During the second half of the Summer Term, the children will be learning about habitats, and during the term, this will follow a cross curricular approach covering, English, History, Geography, Science, Art and Design and Technology. Wherever possible links will be made with Maths.

## English

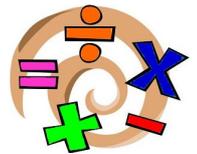
During the Summer Term, the children will continue to be taught a weekly spelling, punctuation and grammar lesson and develop skills through talk for writing where the children will be encouraged to write in different styles.

Children will look at both fiction and non fiction texts.



## Maths

Children will continue to work in areas related to the National Curriculum. The children will have the opportunity to use ICT to develop some of their maths skills.



## Science

During the first half of the Summer Term, the children will further their understanding of seasonal changes. In the second half of the Summer Term children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.



## History

During the first half of the Summer Term, children will be finding out how Arnold has changed from past to present. They will also be finding out about historical places and people in Nottingham.

## Geography

During the first half of the Summer Term, the children will learn about their local environment. They will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. We will look at and use geographical vocabulary to refer to Arnold and it's surrounding towns. We will also use simple compass directions, aerial photographs and use simple fieldwork to create maps.

## RE

During the Summer Term, the children will learn stories about miracles alongside furthering their understanding of churches.

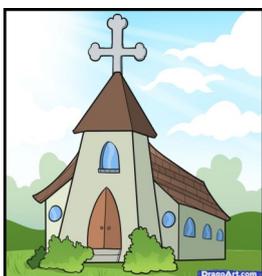


## Computing

Across the Summer Terms, children will be using computers to purposefully create, organise, store, manipulate & retrieve digital content.

## Art, Design & Technology

During the first Summer Term, children will be using their drawing, painting and sculpture skills to create Pop art inspired by Arnold. During the second Summer Term, children will be designing and creating their own habitat shoebox.



**LOOK OUT IN YOUR CHILD'S  
STUDENT PLANNER FOR:**

Age Related Targets in Reading, Writing and Numeracy and Weekly Spellings.

**P.T.O.**

## PE

During the Summer Term, the children will be developing their PE skills through different games including cricket and tennis. They will practise basic movements including running, jumping, throwing and catching as well as developing their balance, agility and coordination.

Please can you ensure your child has their PE Kit in school **all half term** as occasionally lessons may be swapped around. This should include plimsolls or trainers. A top and trousers for outside activities would also be useful. For those children with pierced ears, could you please provide plasters to cover ears or take them out on PE days.



## PSHE

The focus during the first half of the Summer Term is 'Relationships.' The children will explore different relationships with people they are close to including friends and family.

Children will also look at the theme of 'Wider World' during the second half of the Summer Term.

## Learning at Home

- Read regularly with your child Try to aim for at least 3 times a week.
- Help your child (Year 2) go learn their weekly spellings and spellings in their planners.
- Practise counting forwards and backwards.
- Practise times tables (especially the 2's, 5's and 3's and 10's)
- Practise number bonds to 10, 20 and 50 and 100 (in particular in year 2) and doubling and halving.
- Use real life situations to support maths e.g. shopping and time.
- Practise phonics sounds and complete phonics / common exception homework (Year 1)
- Accessing My Maths home work that has been set and make use of timetables set on Times Tables Rockstars.
- Spelling Frame homework (Year 2)



My Times Tables		
2 times table	5 times table	10 times table
0 x 2 = 0	0 x 5 = 0	0 x 10 = 0
1 x 2 = 2	1 x 5 = 5	1 x 10 = 10
2 x 2 = 4	2 x 5 = 10	2 x 10 = 20
3 x 2 = 6	3 x 5 = 15	3 x 10 = 30
4 x 2 = 8	4 x 5 = 20	4 x 10 = 40
5 x 2 = 10	5 x 5 = 25	5 x 10 = 50
6 x 2 = 12	6 x 5 = 30	6 x 10 = 60
7 x 2 = 14	7 x 5 = 35	7 x 10 = 70
8 x 2 = 16	8 x 5 = 40	8 x 10 = 80
9 x 2 = 18	9 x 5 = 45	9 x 10 = 90
10 x 2 = 20	10 x 5 = 50	10 x 10 = 100
11 x 2 = 22	11 x 5 = 55	11 x 10 = 110
12 x 2 = 24	12 x 5 = 60	12 x 10 = 120



## Nut Policy

Please can we remind you that we have a 'No Nut' policy in school.

## School Uniform

Can we please remind you that **all school uniform and PE Kit** should be named and also remind you that unclaimed lost property is cleared at the end of each term.



Many thanks for your continued support.

Miss Jones  
Miss Britchford  
Mr Garrard

Class 3 - Nightingales  
Class 4 - Owls  
Class 5 - Robins