



Arnold View Primary School

Nightingales, Owls & Robins Newsletter

Summer 2018 Newsletter



Dear Parents and Guardians,

For the first half of the Summer Term 2018, the children in Key Stage One will be following the theme of 'Growing'. The children will be learning about the life-cycles of animals and plants. We will be growing sunflowers and seeing how tall they will grow. This topic is a science based topic. During the second half of the Summer Term, the children will be learning about the seaside. This topic will be Geography based and children will look at the changes in the seaside over time and the features of different locations. During the term, this will follow a cross curricular approach covering, English, Geography, Science, Art and Design and Technology. Wherever possible links will be made with Maths.



English



During the Summer Term, the children will continue to be taught a weekly spelling, punctuation and grammar lesson and an exciting writing session where the children will be encouraged to write in different styles. Children will look at both fiction and non fiction texts.

Science

During the first half of the Summer Term, the children will continue to learn about plants and they will build on their existing knowledge of what plants need to grow. The children will look at the life-cycles of butterflies as well as other animal life-cycles.



RE

During the Summer Term, the children will learn about different religious symbols. Children will also look at Judaism.



Computing

In Computing, the children will continue to explore websites to enhance their computing skills. During the second half of the Summer Term, the children will use the internet to research the Olympics. Children will also use Word to develop their word processing skills. During the Summer Term, the children will continue to develop their skills through accessing My Maths and other programmes.

Maths



Children will continue to work in areas related to the National Curriculum. The children will have the opportunity to use ICT to develop some of their maths skills.



Geography

During the second half of the Summer Term, the children will learn about the seaside. They will compare the beaches.

Art, Design & Technology

During the first half of the Summer Term, children will be given the chance to develop their sketching animals and plants. They will be able to develop the skill of shading and blending.



P.T.O.

**LOOK OUT IN YOUR CHILD'S
STUDENT PLANNER FOR:**

Age Related Targets in Reading, Writing and Maths and Weekly Spellings.

PE

During the Summer Term, the children will be developing their PE skills through different games including net based games and striking and fielding games. They will practise basic movements including running, jumping, throwing and catching as well as developing their balance, agility and coordination.

Please can you ensure your child has their PE Kit in school **all half term** as occasionally lessons may be swapped around. This should include plimsolls or trainers. A top and trousers for outside activities would also be useful. For those children with pierced ears, could you please provide plasters to cover ears or take them out on PE days

PSHE/SEAL

The focus during the first half of the Summer Term is 'Relationships.' The children will explore different relationships with people they are close to including friends and family. Children will look at the theme of 'Changes' during the second half of the Summer Term and we will be preparing the children for the transition into Year 2/Year 3 after the summer holidays.

2 Times Table	
0	$0 \times 2 = 0$
1	$1 \times 2 = 2$
2	$2 \times 2 = 4$
3	$3 \times 2 = 6$
4	$4 \times 2 = 8$
5	$5 \times 2 = 10$
6	$6 \times 2 = 12$
7	$7 \times 2 = 14$
8	$8 \times 2 = 16$
9	$9 \times 2 = 18$
10	$10 \times 2 = 20$
11	$11 \times 2 = 22$
12	$12 \times 2 = 24$

3 Times Table	
0	$0 \times 3 = 0$
1	$1 \times 3 = 3$
2	$2 \times 3 = 6$
3	$3 \times 3 = 9$
4	$4 \times 3 = 12$
5	$5 \times 3 = 15$
6	$6 \times 3 = 18$
7	$7 \times 3 = 21$
8	$8 \times 3 = 24$
9	$9 \times 3 = 27$
10	$10 \times 3 = 30$
11	$11 \times 3 = 33$
12	$12 \times 3 = 36$

5 Times Table	
0	$0 \times 5 = 0$
1	$1 \times 5 = 5$
2	$2 \times 5 = 10$
3	$3 \times 5 = 15$
4	$4 \times 5 = 20$
5	$5 \times 5 = 25$
6	$6 \times 5 = 30$
7	$7 \times 5 = 35$
8	$8 \times 5 = 40$
9	$9 \times 5 = 45$
10	$10 \times 5 = 50$
11	$11 \times 5 = 55$
12	$12 \times 5 = 60$

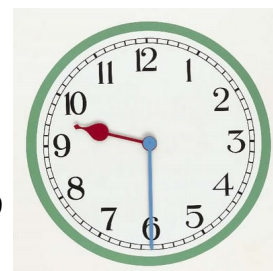
10 Times Table	
0	$0 \times 10 = 0$
1	$1 \times 10 = 10$
2	$2 \times 10 = 20$
3	$3 \times 10 = 30$
4	$4 \times 10 = 40$
5	$5 \times 10 = 50$
6	$6 \times 10 = 60$
7	$7 \times 10 = 70$
8	$8 \times 10 = 80$
9	$9 \times 10 = 90$
10	$10 \times 10 = 100$
11	$11 \times 10 = 110$
12	$12 \times 10 = 120$



Learning at Home

Please help us by supporting your child's learning at home:

- Read regularly with your child. Try to aim for at least 3 times a week.
- Help your child learn their weekly spellings in planners.
- Practise counting forwards and backwards.
- Practise times tables (especially the 2's, 5's, 3's and 10's) number bonds to 10, 20, 50 and 100 and doubling and halving.
- Use real life situations to support maths eg: shopping and time.
- Help your child research any of the above.
- Looking at My Maths homework.
- Time - Please encourage your child to practise telling the time at home.



School Uniform



Can we please remind you that **all school uniform and PE Kit** should be named and also remind you that unclaimed lost property is cleared at the end of each term.



Many thanks for your continued support.

Miss Jones
Miss Britchford
Mr Garrard

Class 3 - Nightingales
Class 4 - Owls
Class 5 - Robins

Nut Policy

Please can we remind you that we have a 'No Nut' policy in school.