



# Arnold View Primary School Nightingales, Owls & Robins Newsletter

Dear Parents and Guardians,

For the first half of the Spring Term, 2019, the children in Key Stage One will be following the theme 'Toy Story' and focusing on the question: Are new toys better than old toys? The children will be exploring how toys have changed over time. The topic will be a History based topic. During the second half of the Spring Term, the children will be following the theme 'We bought a Zoo' and focusing on the question: What kind of animal are we? The children will be identifying a range of animals. We will be visiting Yorkshire Wildlife Park.

## English

During the Spring Term, the children will continue to be taught weekly spelling, punctuation and grammar lessons and develop skills through Talk for Writing, where the children will be encouraged to write in different styles. Children will look at both fiction and non-fiction texts.



## Science

During the first half of the Spring Term, the children will be learning about everyday materials, their properties and uses. They will be investigating what materials a range of toys are made from and why. During the second half term, the children will be learning about different animals, including humans. The children will be learning about herbivores, carnivores and the structure of different animals' skeletons. They will also learn about the basic needs of animals, including humans.



## RE

During the Spring Term, the children will be learning about some stories from the bible and begin to understand the morals in the stories. The children will be focusing on the stories of David and Goliath.



## Maths

In the first half of the term, Year 1 children will be focusing on place value, money and addition and subtraction. Year 2 will be focusing on shape, money and multiplication and division. In second half of the term, Year 1 they will be continuing addition and subtraction and also fractions and measurement. Year 2 will be continuing multiplication and division and also fractions and measurement.



## History

During the first half of the Spring Term, the children will be focusing on finding out about toys from the past and comparing them with toys today. Children will use different sources of information to research the past including books and the internet.

## Art, Design & Technology

During the first half of the term, the children will be using their design and making skills to make a moving toy using a range of tools and materials. They will also research vehicles and their basic parts. During the second half of the term, children will be developing their art and design skills by designing and making animal sculptures and observational drawings, looking at animal textures and camouflages.



**LOOK OUT IN YOUR CHILD'S  
STUDENT PLANNER FOR:**

Age Related Targets in Reading, Writing and Numeracy and Weekly Spellings.

**P.T.O.**

## PE

During the Spring Term, the children will be developing their PE skills through different games and athletics. They will practice basic movements including running, jumping, throwing and catching as well as developing their balance, agility and coordination. They will also develop their movement skills through Dance

Please can you ensure that your child has their PE kit in school all half term as occasionally lessons may be swapped around. This should include plimsolls and trainers and a hooded top and jogging bottoms for outside activities. For those children will pierced ears, could you please provide plasters to cover ears or take them out on PE days.



## PSHE/SEAL

The focus during the first half of the spring term will be Health and Well-being. The children will learn about making healthy choices, managing changes and different influences on health and wellbeing. During the second half of the spring term, the children will be focusing on Relationships. They will learn how to recognise and manage emotions within a range of relationships, How to respond to risky or negative relationships and ask for help and how to respect equality and diversity in relationships.

## Learning at Home

- Read regularly with your child Try to aim for at least 3 times a week.
- Help your child (Year 2) go learn their weekly spellings and spellings in their planners.
- Practise counting forwards and backwards.
- Practise times tables (especially the 2's, 5's and 3's and 10's)
- Practise number bonds to 10, 20 and 50 and 100 (in particular in year 2) and doubling and halving.
- Use real life situations to support maths e.g. shopping and time.
- Practise phonics sounds and complete phonics home work (Year 1)
- Accessing My Maths home work that has been set and make use of timetables set on Times Tables Rockstars



My Times Tables		
2 times table	5 times table	10 times table
0 x 2 = 0	0 x 5 = 0	0 x 10 = 0
1 x 2 = 2	1 x 5 = 5	1 x 10 = 10
2 x 2 = 4	2 x 5 = 10	2 x 10 = 20
3 x 2 = 6	3 x 5 = 15	3 x 10 = 30
4 x 2 = 8	4 x 5 = 20	4 x 10 = 40
5 x 2 = 10	5 x 5 = 25	5 x 10 = 50
6 x 2 = 12	6 x 5 = 30	6 x 10 = 60
7 x 2 = 14	7 x 5 = 35	7 x 10 = 70
8 x 2 = 16	8 x 5 = 40	8 x 10 = 80
9 x 2 = 18	9 x 5 = 45	9 x 10 = 90
10 x 2 = 20	10 x 5 = 50	10 x 10 = 100
11 x 2 = 22	11 x 5 = 55	11 x 10 = 110
12 x 2 = 24	12 x 5 = 60	12 x 10 = 120

## Nut Policy

Please can we remind you that we have a 'No Nut' policy in school.



Many thanks for your continued support.

Miss Jones  
Miss Britchford  
Mr Garrard

Class 3 - Nightingales  
Class 4 - Owls  
Class 5 - Robins