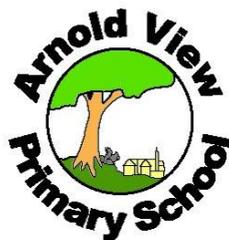


Arnold View Primary School



Living, Learning & Achieving Together

Parent Questionnaire results:

A big thank you to all of the parents and carers who returned the recent parent questionnaire. Your feedback and comments are invaluable in helping us identify what we do well and what we need to get better at.

A total of 68 questionnaires returned, with some parents responding on the same questionnaire for 2 or more classes.

Classes and number of responses										
F1	F2	C3	C4	C5	C6	C7	C8	C9	C10	C11
8	15	7	7	5	7	3	5	4	4	3

We were delighted to see that the majority of parents, who returned the questionnaire, felt that we were *very effective* or *extremely effective* at:

- Setting high expectations for their children (84%)
- Motivating children to engage in their learning (85%)
- Keeping children safe and secure (96%)
- Encouraging high standards of behaviour (93%)
- Encouraging good attendance and punctuality (94%)
- Taking your concerns seriously (80%)
- Supporting children to achieve their potential (85%)
- Keeping you informed via the school website and newsletters (84%)
- Being lead and managed (83%)

In other areas the vast majority of parents agreed that we were *moderately effective to extremely effective in:*

- Informing you about what your child was being taught (98.5%)
- Providing information about your child's progress (95%)
- Setting clear homework (91%)
- Sharing information about governors (71%)



Some of the best things about Arnold View:

- The friendly, caring, hardworking staff
- Warm, welcoming school
- School environment
- Admin – kind and considerate
- High values and standards
- Regular WOW days
- Communication through parent mail
- School encourages kindness and friendship and encouraging them to behave to a high standard
- Headteacher always at events and visible
- Teachers always have a smile and say hello
- Building/outside area/Forest schools
- High standards, exciting and engaging opportunities, great learning environments
- The range of after school clubs
- Effective leadership - Management always striving to improve and support children to succeed.
- The range of motivational awards
- Variety of educational methods e.g. career day, school trips, theatre trips/visitors, online learning, no pens day

If I could change one thing about Arnold View, it would be:

- More homework in Yr 5/6 –more spelling tests and math’s homework – We currently feel that the right amount of homework is being set for children in UKS2 and are aware that children and families have a range of commitments outside of school.
- Quicker responses to emails – we endeavour to answer emails as soon as possible.
- Split age classes/Smaller class sizes - We have 45 children in each year group. As we only have 9 classes in school, there is not enough space or money to have separate year groups. We currently do not have classes with more than 30 children in
- Bigger class for F1 -.Unfortunately there is nowhere to expand, but we can look at how F1 is set up inside.
- More notice for events – As most dates are set at the start of the year we will endeavour to ensure these are put onto the school website at the earliest availability.
- Open evening in the summer term and not autumn – chance to discuss progress and provide preparation for the next year. We currently hold a parent’s evening in the autumn term to share how well your child has settled into class and in the spring term to discuss progress. These will remain, as we have found them to be the most effective. Parents evening in summer term is available for any parents who wish to speak to their child’s teacher.
- Events at end of the week – mixture please – This is something we will look into, but



cannot guarantee that these will be changed, as we need to consider what is best from a timetabling issue.

- Concept of Always child – This is being reviewed in the next academic year.
- Homework to be marked and understood by the child – Feedback should be given to every child who is given homework, this may be through verbal feedback as well as written comments. Staff have been made aware that homework needs to be appropriate to child's ability and age and should be understood. If however your child does not understand what has been set, please inform their class teacher. Homework club is available for children in KS2 who need support.
- Online payment system to be smoother – This is due to technical issues that are beyond our control, but your comments have been passed on.
- Ensuring child is picked up from breakfast club if doing an early morning intervention
- Snack 2 x a day – Children currently have snack mid-morning and either a two course lunch or packed lunch at 12.00. Unfortunately there is not enough time to fit snack in two times a day.
- Hathersage to be continued in every year – This happens annually in Year 2.
- Attendance incentives not fair on children who are off ill or legitimately absent; look at a fairer system and those non legitimate reasons – we are reviewing our attendance system in the new academic year.
- F1 gates to be open before 8.45am – This has been actioned since we were made aware of this issue
- Music provision is awful – We currently offer 1:1 music lessons for all pupils in KS2 and also whole class instrument teaching for pupils in lower KS2. More community involvement – we currently take part in Arnold in Bloom, the Easter shop event, Christmas carol, Christmas light switch on and best buddies.
- FAV meeting times not convenient for working parents - This is run by parents so timings are set by members, we will however pass this on to them.
- Sport club in holidays 9.00am – 3.30pm would be helpful – This has been passed on to Mr Smith who is looking ton to this.
- Offer more evening showings for school plays etc. - We are currently exploring this, however one barrier for us has been that children do not come back to school.
- Parents evening less rushed – more info on how we can help our child - 10 minutes is given per child. Parent's evening currently runs over 2 evenings and at other times throughout the week. We always encourage parents, who may like a longer slot, to arrange this via your child's class teacher. We are also reviewing the information that we share with parents in the next academic year.
- Staff to be trained in the invisible illnesses such as ADHD – All staff across school have had extensive training on a range of areas including ADHD, by CAMHs, behaviour support and the family SENco; they work closely with a range of agencies to support children with a range of needs.

